

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter provides the conclusion and suggestion regarding from the discussion of this research. The conclusions are drawn from the discussion of the previous chapter, then the suggestion based on the conclusion and directs further researchers who are interested in conducting similar research.

A. Conclusion

The implementation of project-based learning has advantages to students, this method can improve students' ability in public speaking, how to think critically, independently, creatively, responsibly, and can also increase vocabulary. This project-based learning implementation activity is carried out by students conducting investigations to find problems around them to train them to be able to solve problems, It also trains students to be able to be creative freely by giving assignments to students to make products from the projects they make, and most importantly also the product presentation activities carried out are also useful to be able to improve their public speaking skills when speaking in front of friends or in public.

Observation of project-based learning has held two meetings. Observation focused on implementation of project-based learning in public speaking class. During the implementation of project-based learning, students have problems with the learning process, namely being formed in groups so that there is less cooperation between others, and students also have difficulties when doing the assignments and presentations they face, such as apart from less compact cooperation in groups, they are also less skilled so it is difficult to design their wall magazine assignments creatively and then during presentations students find it difficult because sometimes they still memorize the material or words to be delivered.

Despite this, students feel confidence enough, they can still calm down during the presentation even though they look a little nervous but they can display the results of their products well and clearly, some students also improvise using new vocabulary without looking at the text or script during the presentation, although there are some who see the text as an outline for fear of being wrong, but this can be used as a reason that the project-based learning method to teach students how to speak English and also to be able to think critically, creatively would enhance their public speaking..

While, the data from interview describes the students' responses about the implementation of project-based learning in public speaking class is very useful for student to improving their public speaking due to interesting learning method. So, they can increase how to think critically, creatively create, responsible, active, and confident in doing public speaking, And students feel that using the project-based learning method there is little progress because students are a little happy with the learning model by presenting the results of the products directly the results of what they make are different from power points, so if this method continues to be used, it can have a good impact on students to improve speaking skills.

B. Suggestion

Based on the conclusion, the project-based learning method may not be the first time applied to students, but this method is a method that is still a trending issue in the process of learning and teaching both for teachers and especially lecturers, the suggestion is better to use this method to be used as a method in learning because this method is a method that can have a good impact on students such as students can be more active, creative in creating, Students can interact, discuss, students can do learning not only in class but can go directly to the field to interact with the community by conducting investigations, this method can also provide a sense of responsibility to students in their duties, and most importantly, with the presentation of the results of student projects, they can improve

their public speaking or increase vocabulary, and moreover, lecturers can guide students to be able to hold exhibitions on student products.

Suggestion for readers, it is hoped that this research will be usefull to increase knowledge for readers who are interested and will implement of project-based learning. Then, for the next researcher. For futher researchers who are interested in conducting research related to this topic, the researcher hopes that it can be use as a references with different population and characteristics could be implemented to show whether the same finding could be attained or not. Finally, the result of this research can be used as a reference for the in implementation of project-based learning in public speaking class.