

BIBLIOGRAPHY

- Abdillah. (2010). Peran Guru Dalam Menciptakan Sekolah Efektif. *Jurnal Pendidikan dan Keislaman*, 17(2), 134-143.
- Akbar, R.F. (2015). Analisis Persepsi Pelajar Tingkat Menengah Pada Sekolah Tinggi Agama Islam Negeri Kudus. *Edukasia: Jurnal Penelitian Pendidikan Islam*, 10(1),189-209.
- Braun, V., & Clarke, V. (2012). Thematic Analysis. *Apa Handbook Of Research Methods In Psychology*, Vol 2: Research Designs: Quantitative, Qualitative, Neuropsychological, And Biological., 2, 57–71.
- Bundick, M. J., and K. Tirri. 2014. Student Perceptions Of Teacher Support And Competencies For Fostering Youth Purpose And Positive Youth Development: Perspectives From Two Countries. *Applied Developmental Science* 18 (3): 148–162.
- Ceylan, Eren., Mustafa, S. (2020). Schools' Emphasis On Academic Success In Timss 2015 Across Finland, Singapore, And Turkey. *International Journal of Psychology and Educational Studies*, 7(4), 203-212.
- Creswell, J. (2014). *Research Design: Qualitative, Quantitative And Mixed Methods Approaches* (4th Ed.). Sage Publications.
- Creswell, J. W.(2007). *Qualitative Enquiry & Research Design, Choosing Among Five Approaches*. Book (Vol. 2nd ed).
- Creswell, J. W.(2013). *Qualitative Enquiry & Research Design, Choosing Among Five Approaches*. Book (VOL. 3ND ED). Thousand Oaks,CA:Sage.
- Damon, W. 2008. *The Path To Purpose: Helping Our Children Find Their Calling In Life*. New York: Simon & Schuster.
- Erwansyah, A. (2017). Manajemen Kelas Dalam Meningkatkan Efektivitas Proses Belajar Mengajar, Tadbir: *Jurnal Manajemen Pendidikan Islam*,5(2), 87-105.
- Erwiza., Kartiko, S., Gimin. (2019). Factors Affecting The Concentration Of Learning And Critical Thinking On Student Learning Achievement In Economic Subject. *Journal of Educational Sciences*, 3(2), 205-215.
- Fadli, M.,R. (2021). Memahami Desain Metode Penelitian Kualitatif. *Humanika, Kajian Ilmiah Mata Kuliah Umum*, 21(1). hlm 33-54

- Faradiba., Taat,G., Septiana,S.L.,& Nya, D.M. (2019). Pelatihan Media Pembelajaran Kepada Guru-Guru Yayasan Pendidikan Muhammad Syatir Al-Ghazali Tangerang Selatan. *Jurnal Comunita Servizio*, 1(1). Hlm 28-36.
- Hardani, dkk (2020) Metode Penelitian Kualitatif & Kuantitatif. Yogyakarta:CV.Pustaka Ilmu Grup.
- Hasan,M.S.,& Karomah,T.S. (2021). Pengaruh Manjaemen Waktu Terhadap Hasil Belajar Peserta Didik Mata Pelajaran Fiqih. *Al-Idaroh : Jurnal Studi Manajemen Pendidikan Islam*, 5(1). Hlm 93-117.
- Hasanah, H. (2016). Teknik-Teknik Observasi. *Jurnal at-Taqaddum*, 8(1). Hlm 21-46.
- Huda, M,N. (2019). Membentuk Sekolah Yang Efektif. *Jurnal Prodi Manajemen Pendidikan Islam*, 7(2), hlm 46.
- Inriyani,Y., Wahjoedi.,Sudarmiati. (2017). Pengaruh Kegiatan Ekstrakurikuler Terhadap Prestasi Belajar IPS Melalui Motivasi Belajar. *Jurnal Pendidikan : Teori, Penelitian, dan Pengembangan*, 2(7). Hlm 955-962.
- Irwan, Dedi. (2019). School Self Evaluation And Organisation To Improving The Quality Of Profesional Learning Of Teachers In Schools.
- Karsiwan,K., Agi, J., Leonaldi., Rizqika, A.W., & Dinda, A. (2021). Analisis Ketercapaian Implementasi Rencana Pengembangan Sekolah Standar Proses Pendidikan. *Jurnal Education*, 7 (2). Hlm 309-317.
- Khan, S., & VanWynsberghe, R. (2008). Cultivating The Under-Mined: Cross-Case Analysis As Knowledge Mobilization. *Forum: Qualitative Social Research*, 9(1),[34].
- Knox, S., & Burkard, AW (2009). Wawancara Penelitian Kualitatif. *Penelitian Psikoterapi*,19(4-5),566–575.
- Lamba, Ms.Sonika. etc.,. (2014). Impact Of Teaching Time On Attention And Concentration. *Iosr Journal of Nursing and Health Science (IOSR-JNHS)*. 3,(4). Edisi 1 (Jul-Aug.2014) Hlm. 01-04.
- Mahardika, R., Rini, S., Puput, S.R.,Fikriansyah. (2021). Pengembangan Sarana dan Prasarana Dalam Mengimplementasi Manajemen Berbasis Sekolah di SD Negeri 1 Purbawinangun. Hlm 307-314.
- Mawardi. (2019). Optimalisasi Kompetensi Guru Dalam Penyusunan Rencana Pelaksanaan Pembelajaran. *Jurnal Ilmiah Didaktika*,20 (1). Hlm 69-82.

- Mortimore, P., Sammons, P., & Thomas, S. (1994) School Effectiveness And Value Added Measures, *Assessment In Education: Principles, Policy & Practices*, 1(3), 315-332,
- Nailah, C., & Midayati, A. (2022). Memahami Komitmen Guru Profesional. *Jurnal Pedagogik Pendidikan Dasar*, 9(1). Hlm 1-7.
- Nurlaeli, Y., & Oyon, S. (2018). Efektivitas Musyawarah Guru Mata Pelajaran (MGMP) dalam Meningkatkan Kinerja Guru Bahasa Inggris. *Journal of Education Management & Administration Review*, 2(2). Hlm : 308-317.
- Pangestu, H.P., Siti, M., Muhammad, I.N., Irma, A., Ahmad, H., & Ragil, S. (2021). Pentingnya Pengembangan Kurikulum di Sekolah dalam Upaya Meningkatkan Mutu Pendidikan. *At-Tahdzib : Jurnal Pendidikan dan Pembelajaran Dasar*, 6(02). Hlm 1-19.
- Prihananto, M. (2014). Observasi Peserta Dan Dokumen Pribadi Dalam Penelitian Kualitatif Bki. *Jurnal Bimbingan Dan Konseling Islam*, 2 (1), 48–64.
- Rosaliza, M. (2015). Wawancara, Sebuah Interaksi Komunikasi Dalam Penelitian Kualitatif. *Jurnal Ilmu Budaya*, 11(2). Hlm 71-79.
- Sammons, P., Hillman, J., & Mortimore, P. (Eds.). (1995). *Key Characteristics Of Effective Schools: A Review Of School Effectiveness Research*. London: OFSTED.
- Staller, K., M. (2021). Big Enough? Sampling In Qualitative Inquiry : *Journals-Permissions : Qualitative Social Work*, 0 (0), 1-8.
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, Dan R&D* (Bandung: Alfabeta, 2017), hlm. 38.
- Tirri, K., & Ubani, M. (2013). Education Of Finnish Student Teachers For Purposeful Teaching : *Journal of Education for Teaching*, 39(1), 21-29.
- Tirri, K., Moran, S., & Mariano, J., M. (2016): Education For Purposeful Teaching Around The World : *Journal of Education for Teaching*, hlm 1-7.
- Vaismoradi, M., Turunen, H., & Bondas, T. (2013). Content analysis and thematic analysis: Implications for conducting a qualitative descriptive study. *Nursing & health sciences*, 15(3), 398-405.
- Weller SC, Vickers B, Bernard HR, Blackburn AM, Borgatti S, Gravlee CC, (2018) Open-Ended Interview Questions And Saturation. *PLoS ONE* 13(6): 1-18.