

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research aims to improve students' pronunciation by applying the technique of reading aloud to students of class VII E SMP Negeri 1 Sungai Kakap. Based on the results of the research conducted by the researcher, it can be concluded that:

The application of reading aloud technique to improve students' pronunciation can be said to be successful. This can be seen from the results of the pronunciation test conducted by researchers for 2 times. In addition, by applying the reading aloud technique in reading descriptive texts, students become more enthusiastic when learning and students' pronunciation becomes better in terms of intelligibility, fluency, and accuracy. Students also become more confident when reading because the application of the reading aloud technique indirectly also tests students' confidence when performing in front of the class.

The application of reading aloud technique in the teaching and learning process can also increase students' enthusiasm and motivate students to learn good and correct pronunciation when reading. And with the application of this technique will make learning no longer monotonous. Because there is a reciprocal relationship between students and teachers when in class. This can be seen from the results of observation checklists and field notes in each cycle. Students show progress in the teaching and learning process in class. In the first cycle, learning still felt monotonous and students' enthusiastic attitudes were also not visible. However, when entering the second cycle students became more active and enthusiastic when carrying out the teaching and learning process in class.

B. Suggestion

1. To Teachers

In the implementation of learning, teachers must be able to prepare methods, media, or strategies that are suitable for students in the teaching and learning process in the classroom. Preparing the right method can encourage student motivation and enthusiasm. In addition, the researcher also suggests applying the reading-aloud technique as one of the references that can be used to improve students' pronunciation, especially when reading texts.

2. To Students

Students can apply the reading-aloud technique independently or with friends to practice pronunciation. With the application independently or in groups, it can indirectly practice pronunciation of words when reading. In addition, it can also train students' confidence when they get the assignment to read the text.

3. To Further Researchers

The researcher hopes that other researchers can make this research a reference. In addition, the results of this study can be used to conduct further research. The techniques used in this study can also be used as other learning techniques, such as speaking skills.