

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the results of data calculation, the researcher concluded that partner reading strategy can improve and effective in students' reading comprehension on descriptive text score at the eighth grades students of MTS Mathla'ul Anwar Pontianak in academic year 2022/2023. The students who are taught after using partner reading strategy have a better score in reading comprehension. The result of this data shows that the mean score is favoring that most of the students are in Good to Excellent Category. Comparing with the posttest result is after being treated with partner reading strategy the value changes and it can be seen from the result of the student posttest, in other words, the treatment does indeed creating changes in student's score. The mean score of the posttest showed improvement from the pretest mean score.

In addition, the standard deviation of the posttest is lower than the pretest standard which can be concluded that the dispersion of the student's score is decreasing or in other words the students score is converging and the difference score between one to another students is decreasing. It can be said that question answer relationship partner reading strategy was effective to be used in teaching reading comprehension at eighth grades MTS Mathla'ul Anwar Pontianak in academic year 2022/2023.

It means that all students are successful in understanding of five indicators of reading comprehension. The class situation changes after the implementation of partner reading strategy, the students become more active than the previous condition. The students become actively involved in the teaching and learning process. The class atmosphere becomes more alive when the watching and learning process occur. By discussing the text and doing the task by self, the students are interested engaging themselves in improving

reading comprehension. They understand more main idea, factual information, inference, and vocabulary of text by participating in all activities conducted by the researcher. The students' interest and curiosity support them in learning reading comprehension.

The researcher also wrapped this research into a very simple understandable explanations on what really happened in this pre-experimental research: One, the purpose of this study is to find out the effectiveness of partner reading strategy on students' reading comprehension on descriptive text materials and research finding above suggest that partner reading strategy indeed gave effect toward students' reading comprehension specifically in descriptive text and also the effect level is at moderate level; however due to the circumstance that this research is a pre-experimental further research on the same field need to be done in order to enrich the data finding of using the same learning strategy. Second, the success of this strategy is not an instant it needs full attention and understanding from the student and teacher alike to avoid any misconception during learning process of using this particular strategy. Third, by enabling the student to predict they learn how to guess and learn to be bold in class at delivering their argument and thoughts during learning session. This is recommended that the teacher use this strategy to be used within the reading session when learning English subject. Based on the finding above The researcher dare to give such recommendation because that the treatment of using partner reading strategy is effective and the size of the effect is at moderate level or high enough to be recommended.

A. Suggestions

Based on the result of this research, the researcher would like to give suggestion to teacher, student, and fellow researcher. The suggestions are as follow:

1. To the teachers

The researcher would highly recommend this strategy to be implemented in learning process within MTS Mathla'ul Anwar Pontianak especially in learning English. This is due to the circumstance that the result

from the research shows positive effect being given by partner reading strategy. Also, this strategy are easy to implement and convenient for the teacher to be implemented. But, the researcher would remind the teacher that this strategy is best suited for reading session in learning English only; and would be unlikely inconvenient if the teacher implement this strategy to learn other English skills like Speaking, Writing and Listening.

2. To the Students

The researcher would like to suggest the student to maintain their critical thinking ways in predicting. Because the importance of having a critical mind is crucial not only in learning English but also other subjects as well. Also, the researcher would suggest the student to maintain reading thoroughly; this is due to circumstance that when the student did their test the kind of test they will face would probably in form of multiple choices; and to be able to answer each question the student need to read thoroughly and carefully each questions and decide the correct answer in order to past the test and get the best score possible.

3. To the Researchers

The researcher would also suggest the next researcher who would research on Partner Reading Strategy and the effect of this strategy toward the same skills or a different one. The researcher would highly recommend using other form of research such Quasi Experimental or Action Research to get more concrete and representative data that would bring more comprehensive knowledge relating to partner reading strategy. Moreover, the researcher also recommends using other text as the learning material to research on. This is in order to enrich the knowledge of implementing Partner Reading Strategy toward students' reading comprehension. Lastly, the researcher would highly recommend to the other researcher to explore more in researching partner reading strategy; and it would be in a best interest to research deeply on some of the aspects in reading comprehension.

