

ABSTRACT

Anju, Ami. (321910206), “An Analysis on Positive Reinforcement Practices at School” (A Mixed Method Study at School in West Kalimantan). Main supervisor Dedi Irwan, Ph.D. Assistant supervisor Sahrawi, M.Pd . A Thesis of English Departement, Faculty of Language and Art Education, Institute of Teacher Traning and Education Teacher Association of the Republic of Indonesia (IKIP-PGRI) Pontianak 2023.

This study aimed to provide a description of: 1) How is Positive reinforcement Practices at school seen by the teacher perspective 2). What are the variations of Positive Reinforcement practices by school level, region of origin seen by the teacher perspective. This research involved 26 schools in 8 districts which were conducted quantitatively and 8 schools will be discussed in more depth as representatives of the 26 schools studied in West Kalimantan qualitatively. For 7 schools involving other researchers as non-participant observations and 1 school from participant observation.

The data analysis used in this research is mix method, using descriptive statistical techniques, inferential statistics, thematic analysis and cross-case analysis techniques. Researchers also used Microsoft Excel software, SPSS 26, observation sheets, interview guidance, fieldnote in processing and analyzing the data obtained. The research findings show that the practices of positive reinforcement variables are often applied in most schools, which reflects the focus on school effectiveness and the difference from the 8 schools included in the junior and senior high school level is that there are differences in the way of celebration, one school gives gifts in the form of money while other schools only give stationery. This research is expected to provide an overview of positive reinforcement practices in 26 schools in West Kalimantan.

Keyword: *Positive Reinforcement, School Variation*