

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

The researchers found that most of the students had a positive perception toward the use of using Google Translate. The researchers calculated from all the answers to the closed questionnaire, the researchers found that most students had a positive perception of the use of Google Translate in the learning process. This finding is supported by data from the questionnaire there are 22,25% answered strongly agree, 47% answered agree, 28,25% answered disagree, and 2,5% of the total respondents answered strongly disagree. This means that most students feel that the use of Google Translate in learning translation classes in particular is very helpful in learning and effective. Therefore, researchers can also find out what makes students have positive perceptions of the use of Google Translate in learning translation class in particular. This means that most students feel that the use of Google Translate in translation is very helpful in learning by getting it for free, easy to use; they feel dependent on the Google Translate application in the learning process, especially in the translation class.

Regarding the results of this work, the researchers recommend students to learn to translate using dictionaries and do not be lazy to read various books. The lecturers must motivate and advise their students to get used to translating text without the help of Google Translate. Further research through action research or research and development is also suggested to improve students result and processes in translating.

## **B. Suggestion**

From the findings presented in chapter four, there are several suggestions as follows:

1. In this study, most of the Class B afternoon students of the English Education Department class of 2022 IKIP PGRI Pontianak agreed that Google Translate is appropriate to be used as a medium for translating English-language material. For lecturers, it is better if they use Google Translate as a medium for language learning, teachers must also use other learning media and collaborate with Google Translate so that the learning process is better.
2. In this study, Google Translate facilitates students in the learning process. For students, students should use the Google Translate feature properly in language learning so that students can improve their knowledge and abilities in language learning.
3. In this study, the researcher focused on the ease of acceptance of Google Translate and the performance of Google Translate. For the next researcher should focus on other cases of Google Translate in language learning and use this research as a preference to find out more about Google Translate in language learning as a learning media.