

## BIBLIOGRAPHY

- Alfaki, I.M., 2015. University students' English writing problems: diagnosis and remedy. *International Journal of English Language Teaching* 3, 3, 40-52.
- Berns, R. & Erickson, P. (2001). *Contextual teaching and learning: Preparing students for the new economy*. Retrieved on 12-12-2011.
- Byrd, D. R. (2011). Putting the writing process into action in the L2 classroom: Pre-writing techniques that work. *The Journal of Language Teaching and Learning*, 1(1), 64-77.
- Crawford, L. M. (2001). *Teaching scontextually: Research, rationale, and techniques for improving student motivation and achievement*. Texas: CCI Publishing, Inc.
- Creswell, W. J. (1994). *Research design: Qualitative and quantitative approaches*. California: Sage Publications, Inc.
- Departemen Pendidikan Nasional. (2002). *Pendekatan kontekstual (contextual teaching and learning (CTL))*. Jakarta: Direktorat Pendidikan Lanjutan Pertama.
- Emilia, E. (2010). *Teaching writing: Developing critical learners*. Bandung: RIZQI Press.
- Johnson, E.B., 2002. *Contextual teaching and Learning*. Corwin Press, Inc.
- Harjani, S. (2005). *Pengembangan kemampuan membaca dan menulis permulaan dengan pendekatan contextual teaching and learning (CTL)*. Postgraduate Paper of UNS. UNS Surakarta: Unpublished. California.
- Harris, A., Ansyar, M., & Radjab, D. (2014). An analysis of students' difficulties in writing recount text at tenth grade of SMA N 1 Sungai Limau. *English Language Teaching (ELT)*, 2(3), 55-63.
- Hermana, D., Supardan, D., & Undang, G. s(2010). *Contextual Teaching and Learning (sebuah panduan awal dalam pengembangan PBM)*. Yogyakarta: PT. Diandra Primamitra Media.
- Holloway, I., & Todres, L. (2003). The status of method: flexibility, consistency and coherence. *Qualitative Research*, 3(3), 345-357.
- Hollway, W. (1989). *Subjectivity and Method in Psychology: Gender, Meaning and Science*. London: Sage.
- Hollway, W., & Jefferson, T. (2000). *Doing Qualitative Research Differently: Free Association, Narrative and the Interview Method*. London: Sage.

- Mardianto and Wijaya, E.L., 2016. The Effect of Contextual Teaching and Learning (CTL) and Conventional Method on Mathematics Thinking Ability of Islamic Senior High School Students 1 in Medan. *Journal of Arts, Science and Commerce VII*, 4 (1), 92- 99.
- Minta. (2010). *Peningkatan kompetensi menulis karangan dalam pembelajaran bahasa indonesia dengan pendekatan CTL (Contextual Teaching and Learning)*. Undergraduate Paper of Universitas Sebelas Maret. Universitas Sebelas Maret Surakarta: Unpublished.
- Nurhadi, B, Y., and A.G., S., 2004. Pembelajaran Kontekstual dan penerapannya dalam KBK Universitas Negeri Malang, Malang.
- Satriani, I. and Emilia, E., 2012. Contextual Teaching and Learning Approach to Teaching Writing. *Indonesian Journal of Applied Linguistics* 2 July 2012, 10 - 22.
- Sears, S., 2003. *Introduction to Contextual Teaching and Learning* The Phi Delta Kappa Educational Foundation, Bloomington, Indiana.
- Supatmi, D., 2013. Students' Difficulties in Writing Recount Text at The Second Year of SMPN 2 Kartasura in 2012/2013 Academic Year Muhammadiyah University of Surakarta, Surakarta, Indonesia.
- Sears, J. S. (2002). *Contextual teaching and learning: a primer of effective instruction*. USA: Phi Delta Kappa Educational Foundation.
- Rambe, N.A. (2018). The Effect of Contextual Teaching and Learning (CTL) Approach in Teaching Speaking for Student's.
- Tribble, C. (1996). *Writing*. New York: Oxford University Press.
- Wandasari, T. (2011). *Using contextual teaching and learning (CTL) in improving students' reading skill in procedural text*. Undergraduate Paper of UPI. UPI Bandung: Unpublished.