

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the data described above, the researcher wants to conclude that based on the findings in cycle I, it can be seen that the improvement experienced by students is still low, this is evidenced by the acquisition of an average score of only 59. Based on the score obtained, the researcher concludes that there has not been an increase at this stage in cycle 1. After the treatment in cycle I is finished, the researcher reflects before continuing with cycle II. During reflection, the researcher found that there were some deficiencies that had to be corrected for the second cycle. One of the shortcomings that researchers found during reflection was the use of singing activities that were not optimal. Even though singing activities succeeded in increasing students' vocabulary mastery, the researcher realized that there were several aspects that needed to be improved to achieve better results. One aspect that is of concern is the variety of songs used in singing activities. The researcher realized that by using more variations of songs that were interesting and appropriate to the students' level of understanding, singing activities could be more effective in increasing students' vocabulary mastery. In addition, researchers also realize that it is important to ensure that all students can participate actively in singing activities. Some students may feel shy or not confident about singing in front of the class. Therefore, researchers were look for ways to create a more inclusive and supportive environment for all students to feel comfortable participating in singing activities.

The improvement that occurred could be seen in the second cycle, where in this cycle the researcher found the average student score was 79. The researcher concluded that there was an increase in student vocabulary mastery based on the range of improvement, previously in cycle 1 the student's average score was 59 and in cycle 2 the student's average score was 79. The increase that occurred with a difference of 20 points shows very clearly the increase in student vocabulary mastery by using singing activities.

The use of singing activities also affects the condition and atmosphere of the class during the learning process. Students become active and enthusiastic when learning using singing activities. The use of singing activities is able to attract students' attention when the teacher is teaching vocabulary, students can immediately respond by singing and practicing the vocabulary learned directly. This creates a fun learning atmosphere and supports students' active involvement in the learning process. Thus, it can be concluded that the use of singing activities as a learning medium can be effective in increasing students' vocabulary mastery of English.

B. Suggestion

There are several suggestions that the researcher would like to convey to students, teachers/tutors, and future researchers. These suggestions are as follows:

1) To Students

The researcher would like to convey suggestions to all students in English Parit Baru Village to continue to actively participate in singing activities as a medium for learning English vocabulary. Practicing singing with enthusiasm was help improve vocabulary mastery in a fun and effective way. In addition, students are expected to be more active in learning and practicing the vocabulary they have learned in everyday life.

2) To Teachers/Tutors

The researcher also wants to give advice to teachers/tutors to continue to use singing activities as a medium for learning vocabulary. In teaching, the teacher/tutor needs to choose song variations that are interesting and appropriate to the students' level of understanding. In addition, the teacher/tutor is also expected to be able to create an inclusive and supportive environment so that all students feel comfortable participating in singing activities. Appropriate intonation and enthusiasm in teaching was also help increase student interest and involvement in the learning process.

3) To Further Researchers

The researcher hopes that the results of this study can be used as an additional reference for future researchers who wish to develop the use of singing activities as a medium for learning English vocabulary. Future researchers are expected to be able to conduct research with a different approach and focus to enrich insight and understanding in optimizing singing activities as an interactive and effective learning tool.

By implementing these suggestions, it is hoped that learning English vocabulary through singing activities can be of higher quality and have a positive impact on increasing students' vocabulary mastery in a fun and effective way.