

CHAPTER 1

INTRODUCTION

A. Research background

Listening skill is a very important skill for hearing something from someone or something, for that reason Machado (2012:223) states that; Listening skill is the first language art skill learned, and it develops before a child speaks. Many children develop the ability to listen carefully to the speech of others during infancy and early childhood others do not. Because language growth has described as a receiving process followed by a sending process, a child's listening ability is important to speaking and future reading and writing success.

Machado (2012:223) explains that; Hearing and listening are quite different. Hearing is a process involving nerves and muscles that reach adult efficiency by age 4 to 5, listening is learned behavior, a mental process that is concerned with hearing, attending, discriminating, understanding, and remembering. It can be improved with practice. Listening skill can be described as passive and receptive, but it involves active thinking and interpretation. From the statements above, the researcher concluded that listening skill was used since someone was a child, even more before he could speak. Previous research from Richard (2001:50) stated the audio from native speaker is a considerable role in improving listening skill by obtaining a sensibility to the sounds and rhythm of a language, the student has to hear the best models of a spoken language.

Listening class for the real situation, there are students listen to a complete audio text and afterwards answer comprehension questions posed by the teacher (McCaughey 2015:12). Its mean students need the media or tool that can increase their listening skill. In a school that have complete facilities, usually students use language laboratory, at least teacher use media like an Audio from Native speaker.

Based on the problem that researcher found in the study practice, the condition really not same with what an ideal Listening class had classified. Lack of the media, make teacher use his/her voice to substitute the Native speaker audio. When the students have an exercise, specially in listening skill, teacher will use his or her voice to substitute the Audio from native. Teacher will read the text, dialogue or monologue that have blank point then student will answer by write what they have heard.

That situation caused student in there got low score. From 33 students, there were 80% got low score. The other effect is students don't know the truely native speaker voices. Students can't hear so well because the audio is not from native speaker and so many ambigous words and sentences. Not easy for the students analyze the word from non-native speaker, the fact is coming the score that students get in listening task so low.

The observation was conducted to observe the process of teaching learning in listening activity before implementing the action. The researcher have experienced when did teaching practice in SMP N 2 Belitang Hilir. There were one class in grade Eighth that really low in listening skill. That

was class VIII b, they were 81% or 27 students got low score in listening achievement, they were in categorized poor with the scores' scale: 0-50 (poor), only 6 students or 19% in categorized enough (60-69) with the mean score was 34. The class was more passive than another class. Its mean teacher in there need a method, technique or media to improve students' Listening skill. Based on that situation researcher discussed with the teacher in there and found the solution, applied the media that usually used in listening activity. The media was Native speaker audio file. Researcher believed that this media workwell for them.

Clearly, by the causes, researcher tries to use the media. The researcher tries to apply the audio from native speaker become the media to improve students listening skill. Native speaker is an individual who was born in an English-speaking country (Davies, 1991:120). Stern (1983:210) argues that an ideal native speaker is a person with subconscious knowledge of rules, creativity of language use, a range of language skills, the ability to take hold of meaning intuitively and to communicate within various social settings, and is able to tell whether a structure produced is acceptable or not. Researcher believes by using this media, student listening skill will improve.

B. Research Problems

Based on the background of the study, the research questions of this research belongs to :

- 1 How can Native Speakers Audio File improve listening skill to the Eighth grade students of SMP N 2 Belitang Hilir ?
- 2 How is the listening achievement of Eighth Grade Students of SMP N 2 Belitang hilir after Native speaker audio file used in teaching ?

C. Research Purposes

The purposes of this research are to describe :

1. The implementation of native Speaker Audio file in teaching listening.
2. Students listening achievement improvement after Native speaker audio used in teaching listening.

D. Action Hypothesis

In action hypothesis, researcher believes that the method is a solution. In this research the researcher hypothesis is : Native speaker audio file can improve students listening skill to the eighth grade of SMPN 2 Belitang Hilir.

E. Significance of the study

By using this research, the researcher hope can be useful for the research itself, the teacher, the students, the readers and the institution.

- 1 Thoretical Significance
 - a. The results of this study will be useful as a scientific study in education.
 - b. As the importance of scientific studies and information materials as well as reference other researchers who want to do more research.

2 Practical significance

a. For the Researcher

The researcher will get more knowledge about the use of native speakers audio file that can teacher use for improving students listening skill. By using completed this thesis, the researcher will know what is the advantages and the disadvantages of using this method.

b. For the Teacher

This thesis can be used for the teacher to improve student listening skill. By using the method in this thesis, teacher can be helped in teaching learning process especially for listening section, because the case is found in that side. With applied the media like Native Speaker Audio File, teacher will be more easy to teach and use time more effectively in teaching learning process.

c. For the Students

In this thesis exactly, the case is started from the way how the students difficulties faced english subject, for more specifically in Listening. To create this research, and make it done, student can be more appreciated to learn more about listening, because they know the way how to make it be more easy.

d. For the Readers

For the readers or in this case the other researchers, this thesis will be useful for develop their knowledge about listening basic, specially for method of teaching. It can increase their desire to create the other methods to improve listening skill.

e. For the Institution

This research have a content about the method, how to teach listening by using media Native speaker audio file and will put in the library.

F. Scope of the Research

To make this research more clearly or to avoid misperception, it should be better if researcher make the scope of the research. For more specifically the scope of this research consist of two parts. They are research variable and of course terminology. For the more clearly explanation will be explain below:

1. Research variable

There are two variables in this research, they are dependent and independent variables. The Dependent Variable is what the Researcher trying to measure with all their fancy techniques and the Independent Variable is a variable believed to affect the dependent variable (Vella, 2002:30). The explanation of dependent variable is represent the effect or the output, whereas independent variable is represent the causes or the

input or the way how to see they are the cause. Both of the variables will explain below :

- a. The dependent variable of this research is Students listening skill in SMPN 2 Belitang Hilir Sekadau.
- b. The independent variable of this research is the use of Native Speakers audio file to improve student listening skill in SMPN 2 Belitang Hilir sekadau

2. Terminology

To make no more misperception on the topic of the research, the researcher would like to explain more detaily about the topic.

- a. Native speakers Audio file is a record of native English american' speaker sound that has benefit to help students answer the blank spaces of a monolog, dialogue and etc.
- b. The eighth grade students of SMPN 2 Belitang Hilir sekadau are the sudent that learing in SMPN 2 Belitang Hilir that right now still in second years. The location of that school is nearly by a village that called by Tapang pulau, not far from Kecamatan Belitang Hilir, in Sekadau regency. The total number of students in that class is thirty one students.