

## **CHAPTER V**

### **COCLUSION AND SUGGESTIONS**

#### **A. Conclusion**

Based on the discussion in the previous chapter, it can be concluded that the strategy that the English teacher uses in teaching reading comprehension is reciprocal teaching. Reciprocal teaching strategy is one of teaching reading strategies that can solve student problems. Reciprocal teaching strategy helps students with four steps, such as predicting, questioning, clarifying and summarizing. By using the steps referred to in this learning strategy students can basically better understand and understand English easily, especially in reading comprehension. Apart from that, the direction and encouragement from the teacher is also a very strong capital for students to be able to develop even more in reading. So, the teacher's role in this case is also very crucial and determines student success, although it cannot be avoided from various challenges that usually come and become a frightening specter.

Furthermore, Furthermore, what English teacher often hear at SMA Santo Benedictus Pahauman in teaching reading comprehension is a strategy that is not suitable for students' abilities. Choosing a strategy that matches the ability of students is very crucial. Which of course will affect the output that will be obtained later. Understanding of students' strategies and abilities will basically determine the success of students in learning reading comprehension in English. Teachers should first pay attention to students' abilities to determine what strategies are suitable for use. So that challenges that usually occur can be minimized in the future.

#### **B. Suggestions**

Based on the conclusion above, the researcher would offer some suggestions it is hopefully can be useful for:

1. For the Teacher

This research can improve the quality of the English teacher in teaching English. Teacher's strategies must be applied because this is the teacher's way to determine learning goals during teaching learning process.

2. For the Student

With the strategy's that use by the teacher, the students hope the students more understand about reading comprehension and enjoy with his lesson.

3. The Next Researcher

The researcher wishes that other researcher could conduct this research in wider area. The next researcher can conduct the research about the teacher strategies that used by an English teacher which important in teaching and learning process. Therefore, that result will be more advantageous and be applied in a larger area.