

## **ABSTRACT**

*Maleni, Indah (321910069). Pupils' Right and Responsibilities in School. (A Survey Research on 26 Schools in West Kalimantan, Academic Year of 2022/2023. Supervised, Dedi Irwan, Ph.D, and Desi Sri Astuti, M.Pd. This research aims to see the intensity of the practice of Pupils' Right and Responsibilities in schools and to see the variations across home regions and school levels in the practice of pupils' right and responsibilities. This research adopted a quantitative approach and used survey as the research method questionnaires were utilized as the primary tool for data collection, involving teachers from 26 schools located in 8 regencies within West Kalimantan. Subsequently , the collected data was analyzed using Microsoft Excel Software and SPSS 25. The research findings showed that there were frequent practices of pupils' Right and Responsibilities with mean 2.68 in the schools involved, and there were consistent variations with the frequent scale based on school origin and school level.*

**Keywords:** *Pupils' Right and Responsibilities, Effective Schools.*

## THESIS OVERVIEW

The research was entitled Pupils' Rights and Responsibilities in School, with 2 research problems namely, 1) How are the Rights and Responsibilities of Students practiced in schools by teachers? 2) What are the variations in the practice of Student Rights and Responsibilities in 26 schools in West Kalimantan according to school level and region of origin by teachers? The two research problems contain one variable under study, namely Pupils' Right and Responsibilities in School, using a quantitative approach and using a survey research method. This study uses a questionnaire as a data collection technique. This research involved teachers from 26 schools in 8 districts in West Kalimantan. From this research the results were found that from 26 schools in 8 regencies in West Kalimantan with mean variable pupils' right and responsibilities, the variable has intensity Less Frequently. Variations were also found in the variable rights and obligations of students at school, with the same variation, namely Rarely. By analyzing variations from region of origin which includes 8 regencies in West Kalimantan, namely Kapuas Hulu, Melawi, Sanggau, Landak, Pontianak, Kubu Raya, Mempawah, and Sambas districts and school levels are divided into 3 levels, namely elementary, junior high and high school for each variable. Based on region of origin variable of pupils right and responsibilities has variation on scale less Frequently, Meanwhile, the school-level variables in the pupils rights and responsibilities in school have less frequently variations. While variations based on region of origin and school level in the Rights and Obligations of Students at School, which are found in several regions, namely Kapuas Hulu District, Melawi District, and Sanggau District have scale variations that less frequently. While, according to the school level 1 elementary school, and school level 3 senior high school with an average of both have almost the same scale variations Less frequently. So it can be concluded that the implementation of pupils' right and responsibilities in school has not been implemented properly in all the schools studied, so it can be said that the schools studied have not fulfilled one of the indicators of an effective school. Based on the research conclusions, the researcher provides suggestions to teachers so that teachers can carry out and can be used as material for evaluating the implementation of pupils rights and responsibilities in school for related schools. and for future researchers to continue this research because in this study it was only to find out the intensity and variation of the implementation of students' rights and obligations in achieving effective schooling, so further research is needed.