

ABSTRACT

Meisi Triwahyuni (321810085). **“Exploring The Practices Of Genre-Based Approach In Teaching English At Dusun Tauk”**. (Supervised by Dr. Aunurrahman, M.Pd, and, Muhammad Iqbal Ripo Putra, M.Pd, Education, Teacher Training and Education Institute of the Republic of Indonesia Teacher Association (IKIP PGRI) Pontianak 2022.

This qualitative research was conducted to determine the implementation using self-introduction to teaching students of Tauk english village. The subjects of this study were active students of Elementary School at Dusun Tauk. The sample was selected using purposeful sampling.

The technique data collection technique used in this study was field notes and documentation. Field notes as a tool to collect data, this is considered important so that standard criteria for reporting qualitative research encourage researchers to include field notes collection statements in manuscripts Documentation is a way to collect data and information such as documents, images, audio, video and information that supports research

Results of data analysis show that using self-introduction to teaching English has benefited students because they had the opportunity to listen to and practice in English and motivated them to practice more actively and often. There are some advantages in teaching English through introduction like various activities in the classroom, fun, and alive, also the young learners be active and confidence. Then, material can improve the young learner’s skill in memorizing new words and pronouncing clearly