## ABSTRACT

**Vivi Dianti** (321910184), "Improving Students Reading Comprehension Through Round Robin Technique" (A Classroom Action Research to the Tenth Grade Students of SMAN1 Pemangkat in the Academic Year of 2022/2023). Main supervisor: Dr Diah Astriyanti, M.Pd and second supervisor: Tri Kurniawati, M.Pd. Thesis for the English Education Study Program, Faculty of Language and Arts Education, IKIP-PGRI Pontianak.

The purpose of this research to investigate how Round Robin Technique can improve students reading comprehension at the tenth grade students of SMAN 1 Pemangkat in the Academic Year 2022/2023. The subjects of this study were all tenth graders of SMAN 1 Pemangkat, totaling 35 students

The use of Round Robin Technique as a learning technique was welcomed to the tenth grade students of SMAN1 Pemangkat in the Academic Year 2022-2023.Based on these data, it was found that Round Robin technique can improve students' reading comprehension.

Data collection techniques in this study using observation techniques and measurement techniques. For data collection tools in the form of observation checklist, field notes, and also reading tests. Then there are two data analyzes used in this study, namely qualitative data analysis and quantitative data analysis.

In this study there were two cycles where in cycle I students still paid less attention to the explanation of the researcher as a teacher, students were still afraid to ask and answer questions posed by the researcher, and the average student score was 63.00 which was included in the sufficient category. Then in cycle II there was an increase because students paid attention to the teacher's explanation, students actively asked the teacher, and students looked enthusiastic, and the average score of students in cycle II increased to 75.89 which is included in the good category.Based on the results of this study it was concluded that Round Robin technique can improve students' reading comprehension.



**Keywords**: Round Robin Technique, Classroom Action Research, Reading Comprehension