

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussion of the data, the researcher obtains conclusions that can be drawn from research on the implementation of English learning, the challenges faced when learning and potential improvements in the future. In the process of implementing compulsory learning to learn English at school is a learning process that is closely related to facilities and infrastructure at school. Due to inadequate language lab facilities. So that in school learning practices utilize existing facilities so that the process learning is still implemented. Furthermore, regarding the learning challenges faced by the SMAN 1 Sanggau Ledo school, several obstacles were found, namely inadequate language lab facilities, lack of student interest in English, the influence of subject hours and a lack of English teachers in the area rural area and the lack of motivational support from parents and the community.

Furthermore, the potential for future improvement is that the compulsory English learning system is easy to implement with encouragement from the government. It is hoped that schools and English teachers will have the ability to organize teaching and be able to overcome any deficiencies in existing facilities even though in reality it is difficult. Therefore, it is necessary to hold the latest curriculum training in accordance with school conditions to achieve the same learning objectives as schools in urban areas. With this, it is hoped that it will be able to increase teacher competence in teaching English. After the teacher and the school are able to overcome the challenges above, learning English is expected to be able to increase the interest and enthusiasm of rural school students to learn English, because the role of the teacher and students also has a very large influence on the ongoing learning process. With good knowledge of English, it is hoped that the younger generation, both from rural and urban areas, will be able to compete together to make this nation a better nation.

B. Suggestion

Based on the results of the research and conclusions that have been presented, the researcher then submits suggestions that can provide benefits to parties related to the results of this study. Suggestions that can be submitted to students, teachers, government and further researchers are as follows:

1. Student

Students must be able to continue to improve the good things that have been seen from the example that exists in the teacher. By doing the assignments given by the teacher and collected on time. Thus, students will have a good attitude and their lives will be orderly, wiser in their actions. The task of a student studying is to study hard and improve his performance both inside and outside the classroom, students must also be able to think critically and creatively about the learning that is followed at school.

2. Teacher

Teachers are expected to provide good examples to students, especially in terms of behavior and speech. Examples can be shown by behaving politely to all parties. Diligent in carrying out all his duties, as well as in establishing cooperation with other parties. As well as being able to provide teaching materials that are easily accepted by students and teachers and creatively guided in the implementation of learning both in rural and urban areas.

3. Government

For the government, as a reference in making future policies in an effort to implement practices, learning English is mandatory. As a material consideration in order to support the process, practice compulsory English learning, in order to provide assistance and encouragement in terms of improving facilities and infrastructure to support the implementation of learning as expected.

4. Future Researcher

Future researchers are advised to be able to develop this research more broadly and in-depth, using a large research population and the results can

be generalized in depth. Future researchers can examine other factors related to Compulsory English Learning (CEL) Practices in Speaking Skills of Senior High School in Sanggau Ledo: Implementations, Challenges and Potentials for Future Improvement.