

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **A. Conclusions**

The purpose of this study was to improve the writing skills of Eleventh Grade (XI) MIA II students at SMAN 2 Sungai Kakap during the academic year of 2022/2023, utilizing Canva media. The research findings have led to the following conclusion:

1. The use of Canva as a media to support the English learning process can improve the writing skills of class XI MIA II students at SMAN 2 Sungai Kakap. This can be seen from all the data and tests collected by researcher to compare before and after using Canva media in the learning process in Cycle I and Cycle II.
2. The researcher found a significant increase from each Cycle, where there was a difference in the tests result in Cycle I and Cycle II, where the test result in Cycle II saw more improvement compared to the test in Cycle I.
3. The use of Canva media can improve students' writing skills and can be the right strategic solution to help overcome problems in improving students' writing skills in the process of learning English in the class. Thus, the research hypothesis in this study can be accepted.

In conclusion, this research successfully demonstrates the positive impact of integrating Canva media in the English learning process for Eleventh Grade students. The outcomes underscore the potential of Canva as an effective media in improving students' writing skills, reaffirming its value as a valuable addition to the language teaching toolkit.

#### **B. Suggestions**

Based on the findings of this study, the researcher aims to offer several suggestions and inputs that can benefit teachers, students, schools, and other researchers. These suggestions are as follows:

1. For the Teachers

Teachers are encouraged to display creativity in their instructional approach, ensuring that students find joy and excitement in the learning process. Utilizing Canva as a supportive learning media can contribute to the success of the educational journey, ultimately enhancing students' English proficiency.

2. For the Students

Active participation and enthusiasm from students are pivotal in their language learning journey. By actively engaging in the learning process, students can not only improve their writing skills but also bolster their reading, listening, and speaking abilities in English.

3. For the Schools

Schools play a significant role in fostering an environment that motivates and inspires students to excel in their studies, particularly in learning English. By providing adequate facilities and resources that support effective teaching and learning, schools can help students enhance their language proficiency.

4. For Other Researchers

Researchers in the field are encouraged to use the results of this study as a valuable reference and guide for future research pertaining to the utilization of Canva as a supportive learning medium. However, the researcher suggests that forthcoming investigations may explore other aspects, such as evaluating students' writing skills based on creativity and originality, as well as exploring diverse ways to implement Canva in the teaching and learning process.