

## BIBLIOGRAPHY

- Adi, M. S. (2020). *Membuat Desain Cantik Dengan Mudah & Cepat Menggunakan Canva*. Marsudi Suwarna Adi.
- Apriyanti, D., & Ayu, M. (2020). THINK-PAIR-SHARE: ENGAGING STUDENTS IN SPEAKING ACTIVITIES IN CLASSROOM. *Journal of English Language Teaching and Learning*, 1(1), 13–19. <https://doi.org/10.33365/jeltl.v1i1.246>
- Ary, D., Jacobs, L. C., Razavieh, A., & Ary, D. (2010). *Introduction to research in education* (8th ed). Wadsworth.
- Blerkom, M.L.V. (2009). *Measurement and statistic for teacher*. NewYork: Rouledge
- Brown Douglas (2000). *Principles of Language Learning and Teaching* (4<sup>th</sup> edition). New York: Longman
- Brown, H. D. (2003). *Teaching by Principle: An interactive approach to language pedagogy*. San Francisco: Longman
- Brown, H. Douglas. (2004). *Language Assessment: Principles and Classroom Practices*. New York: Pearson/Longman.
- Burns, A. (2010). *Doing Action Research in English Language Teaching* (0 ed.). Routledge. <https://doi.org/10.4324/9780203863466>
- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge University Press.
- Chamidah, S. N. (2022). *PEMANFAATAN APLIKASI CANVA DAN PADLET UNTUK MENINGKATKAN KEMAMPUAN SISWA DALAM MENULIS TEKS CAPTION*. 17.
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research Methods in Education* (6th ed). Prancis: Routledge.
- Elsa, E., & Anwar, K. (2021). The Perception of Using Technology Canva Application as a Media for English Teacher Creating Media Virtual Teaching and English Learning in Loei Thailand. *Journal of English Teaching, Literature, and Applied Linguistics*, 5(1), 62. <https://doi.org/10.30587/jetlal.v5i1.2253>
- Fajri, Z., Riza, I. F. D., Azizah, H., Sofiana, Y., & Andila, A. (2022).

*PENDAMPINGAN GURU PAUD AL MUHAIMIN DALAM PEMBUATAN MEDIA PEMBELAJARAN BERBASIS CANVA. 2(2).*

- Fitria, T. N. (2022). USING CANVA AS MEDIA FOR ENGLISH LANGUAGE TEACHING (ELT) IN DEVELOPING CREATIVITY FOR INFORMATICS STUDENTS'. *ELT Echo: The Journal of English Language Teaching in Foreign Language Context*, 7(1), 58. <https://doi.org/10.24235/eltecho.v7i1.10789>
- Garg, S., & Gautam, A. (2015). Learning English can change your life for the better!. *SMART MOVES JOURNAL IJELLH*, 3(2).
- Hapsari, G. P. P., & Zulherman, Z. (2021). Pengembangan Media Video Animasi Berbasis Aplikasi Canva untuk Meningkatkan Motivasi dan Prestasi Belajar Siswa. *Jurnal Basicedu*, 5(4), 2384–2394. <https://doi.org/10.31004/basicedu.v5i4.1237>
- Harmer, J. (2007). *The practice of English Language Teaching: 3th Edition*. United Kingdom: Longman.
- Heaton, J. B. (1988). *Writing English Language Test*. USA: Longman Inc.
- Hornby, G. (2011). *Parental Involvement in Childhood Education: Building Effective School-Family Partnerships*. Springer New York. <https://doi.org/10.1007/978-1-4419-8379-4>
- Kemmis, S., McTaggart, R., & Nixon, R. (2014). *The Action Research Planner: Doing Critical Participatory Action Research*. Springer Singapore. <https://doi.org/10.1007/978-981-4560-67-2>
- Kothari, C. R. (2004). *Research Methology: Methods and Techniques*. Jaipur: New Age International Publisher.
- Mandasari, B., & Aminatun, D. (2020). IMPROVING STUDENTS' SPEAKING PERFORMANCE THROUGH VLOG. *English Education: Journal of English Teaching and Research*, 5(2), 136–142. <https://doi.org/10.29407/jetar.v5i2.14772>
- Miftakhuddin, M. (2021). *Media pembelajaran untuk generasi milenial: Tinjauan teoretis dan pedoman praktis* [Preprint]. PsyArXiv. <https://doi.org/10.31234/osf.io/s8q2w>
- Miles, MB dan AM Huberman. (1992) *Qualitative Data Analysis: A Sourcebook of New Methods*. SAGE. Beverly Hills.
- Mukti, D. H. H. (2021). BEST PRACTICE OPTIMALISASI PENGGUNAAN

CANVA DALAM PENULISAN FORMAL INVITATION DI KELAS XI SMK NEGERI 1 TANJUNG PALAS. *VOCATIONAL: Jurnal Inovasi Pendidikan Kejuruan*, 1(4), 196–204. <https://doi.org/10.51878/vocational.v1i4.652>

Nunan, David. (1991). *Language Teaching Methodology*. Macquire University: Prentice Hall.

Nunan, D. (Ed.). (2003). *Practical English language teaching* (1st ed). McGraw-Hill/Contemporary.

O'Brien, B. C., Harris, I. B., Beckman, T. J., Reed, D. A., & Cook, D. A. (2014). Standards for Reporting Qualitative Research: A Synthesis of Recommendations. *Academic Medicine*, 89(9), 1245–1251. <https://doi.org/10.1097/ACM.0000000000000388>

Poerna Wardhanie, A., Fahminnansih, F., & Rahmawati, E. (2021). Pemanfaatan Aplikasi Canva untuk Desain Grafis dan Promosi Produk pada Sekolah Islami berbasis Kewirausahaan. *Society: Jurnal Pengabdian dan Pemberdayaan Masyarakat*, 2(1), 51–58. <https://doi.org/10.37802/society.v2i1.170>.

Puspita Dani, E., Agustin, A., & Deani, E. (2023). Utilizing Canva Application in Enhancing Students' Speaking Skill in English: English. *Journal of English Development*, 3(02), 185-190.

Richards, J. C. (2008). *Teaching listening and speaking* (Vol. 35, No. 4). Cambridge: Cambridge university press.

Setiyawan, D. (2020). Improving students' speaking skills in generating idea through new concept of Mind mapping technique. In *International Conference on Educational Research and Innovation (ICERI 2019)* (pp. 227-231). Atlantis Press.

Shukla, D. S. S. (2018). *VARIABLES, HYPOTHESES AND STAGES OF RESEARCH*.

Sidiq, D. U., Ag, M., & Choiri, D. M. M. (2019). *METODE PENELITIAN KUALITATIF DI BIDANG PENDIDIKAN*.

Sugiyono (2013). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Mandar Maju

Suryana, I., Hidantikarnillah, V., & Ikmi Nur Oktavianti. (2020). Enhancing Students' English Speaking Skills through Web-Based Teaching. *EDUVELOP*, 3(2), 90–104. <https://doi.org/10.31605/edvelop.v3i2.601>

- Tanjung, R. E., & Faiza, D. (2019). CANVA SEBAGAI MEDIA PEMBELAJARAN PADA MATA PELAJARAN DASAR LISTRIK DAN ELEKTRONIKA. *Voteteknika (Vocational Teknik Elektronika dan Informatika)*, 7(2), 79. <https://doi.org/10.24036/voteteknika.v7i2.104261>
- Taylor, SJ dan R Bogdan. (1984). *Introduction to Qualitative Research Methods: The Search for Meanings*. Second Edition. John Wiley and Sons. Toronto.
- Thornbury, S. (2005). *How to Teach Speaking*. London: Longman.
- Wahyudi, D. (2017). THE USE OF QUESTIONING TECHNIQUE TO ENHANCE STUDENTS' SPEAKING ABILITY. *Indonesian Journal of Integrated English Language Teaching*, 3(1). <https://doi.org/10.24014/ijielt.v3i1.3971>
- Wahyuni, F., Riza, A., & Autila, R. (2022). *INCREASING STUDENTS' INTEREST IN LEARNING ENGLISH THROUGH CANVA APPLICATION*. 7(2).