CHAPTER V
CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the research finding in the previous chapter, this research succeeded in improving students' speaking skills by using Canva. After conducting research at SMA Negeri 1 Sungai Kakap, especially in class XI IPA1, the researcher concluded that using Canva could improve students' speaking skills. This can be seen from the improve in students' speaking skills at meetings in each cycle. The researcher made interesting media from Canva so that students are interested in learning English, especially speaking skills. In addition, the researcher also added interesting animated videos so that students would not get bored easily while learning English. Finally, it can be concluded that the use of Canva in learning English can improve students' interest and mastery in learning English, especially in speaking English.

In addition, after the researcher taught using Canva, student scores improved. This can be proven by the improve in student test results. Where in the first cycle the mean score of students was 49,67 while in the second cycle the mean score of students was 62,83. It means that there was an improve in the second cycle. Based on these findings, the researcher concluded that the use of Canva in learning English can improve students' speaking skill.

It can be concluded that the use of Canva can improve students' speaking skills. All the problems that the researcher mentioned can be solved properly through the use of Canva. The use of Canva in learning English can make teaching and learning activities more fun and make students interested in learning English. Asking them to retell can make them generate a lot of new vocabulary and make them fluent in English. In general, this can be seen from the comparison of the mean score of the first cycle and the second cycle.

B. Suggestions

Based on the conclusions of this research, some suggestions will be addressed to English teachers, students and other researchers.

1. To School

    Schools are expected to be able to provide supporting facilities so that they can help the smooth running of teaching and learning activities in schools, especially in English lessons so that students are more interested in these lessons.

2. To the English Teacher

    A teacher must be wise and selective in choosing teaching media, methods or techniques, preparing teaching media will encourage student interest and motivation in learning. Therefore, the researcher suggests teachers to try using Canva to improve students' speaking skills or other skills.

3. To Student

    A student must be a good learner, they must be involved in class and pay attention to the teacher, must have motivation in learning English, and students must pay attention to the lesson to support the learning process going well. Besides that, being a student must be passionate about learning English, especially learning to speak so that you can communicate with people around the world because English is an international language.

4. To other Researchers

    For other researchers, the media should be made as creative as possible so that it can improve students' interest and motivation in teaching and learning activities. Therefore, the researcher hopes that this research can be used as a reference for teaching materials, because this research will provide brief knowledge to other researchers to conduct similar research in other schools.