

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings of the data analysis and subsequent discussion, it can be concluded that the 26 schools sampled in this study, located in eight districts in West Kalimantan, have effectively and consistently applied and practiced professional leadership. It is evident that these schools have effectively applied and practiced professional leadership and shared vision and goals in mobilizing and aligning all educational resources available in the school and using them according to needs, meaning that the principal's leadership is one of the factors that can realize the vision, mission, goals and objectives of the school through programs that are implemented in a planned and gradual manner. Principals are required to have adequate management and leadership skills in order to take initiatives and initiatives to improve the quality of education in schools.

In addition, it can be concluded that each school has an integrated professional leadership that has a shared overall vision and goals, with different levels of intensity. The same two variations in the intensity of professional leadership practices were categorized as frequently and less frequently. This shows that school leaders clearly convey the vision of where the school is heading. In addition, the school always tries to involve teachers in decision-making to achieve common goals. These collective efforts aim to improve educational standards and foster an environment conducive to effective schools.

B. Suggestion

Based on the conclusions of the study, the researcher provides suggestions to the following below:

1. Principal

According to the researcher's findings, the researcher suggests that principal can improve how to practice professional leadership in school by influencing teachers' motivation and quality, and the school environment.

2. Teacher

The researcher suggests that teachers can cooperate and support principals in implementing professional leadership practices and shared vision and goals with teachers who can open learning, master teaching materials, classroom management, use of teaching materials, use of media and learning resources, use of learning methods, and close learning. Then have responsibility in learning as a teacher, mentor, administrator, curriculum, professional development, professional development and fostering relationships with the community.

3. Future Researcher

This research only aims to find out the intensity and variations contained in the practice of professional leadership and shared vision and goals in school in achieving effective schools. Therefore, the researcher suggests further researcher.