

## BIBLIOGRAPHY

- Abidin, M. J. (2014). Interest in Learning and its relationship with the learning achievement among secondary students. *International Journal of Humanities and Social Science Research*, 2(1), 40-49.
- Ahmadi, A. (1998). *Psikologi Belajar*. Jakarta: Rineka Cipta.
- Aprilia, A. G. (2018). An analysis of students interest in learning English: A case study on the first grade at SMPN 1 Kandis. *Journal of Language and Literature Education*, 2(1), 36-44.
- Arikunto, S. (2002). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Arikunto, S. (2019). *Prosedur Penelitian*. Jakarta: Rineka Cipta.
- Ary, D., Jacobs, C. L., & Sorencen, C. (2010). *Introduction to Researcher in Education Eight Edition*. Canada: Nelsonn Education, Ltd.
- Awaya, N., & McEwan, B. (2011). The Implementation of Independent Learning at a Japanese University. *The Journal of Asia TEFL*, 8(3), 81-107.
- Brumfit. (2001). *Individual Freedom in language teaching*. Oxford: Oxford University Press.
- Cresswel, J. (2012). *Educational Research: Planning, conducting, evaluating quantitative and qualitative research*. Boston: Pearson.
- Elizabeth, & Hurlock. (1997). *Psikologi Perkembangan Suatu Pendekatan Sepanjang Rentang Kehidupan*. Jakarta: Penerbit Erlangga.
- Etikan, I. (2016). Comparison of Convenience Sampling and Purposive Sampling. *American Journal of Theoretical and Applied Statistics*, 5, 1-4.
- Fardini, S., & Oktaviani, M. (2020). Penerapan Pembelajaran Mandiri dengan metode eksperimen pada siswa SMP. *Jurnal Ilmiah Pendidikan dan Pembelajaran*, 4(1), 1-7.
- Gazali, M. (2010). *Attention to the Foreign Language Learning*. Columbus: Career Press Ohio.
- Hamouda, A. (2013). An Investigation of Listening Comprehension Problems Encounterd by Saudi Students in the EL Listening Classroom. *International Journal of Academic Research in Progressive Education and Development*, 2 (2), 113-115.
- Harackiewicz, J., & Hulleman, C. (2010). The importance of interest: the role of achievement goals and task values in promoting the development of interest. *Social Personality Psychology Compass*, 4(1), 42-45.

- Hughes. (2001). *Independent Study*. Cambridge: Cambridge University Press.
- Hurlock, E. B. (1995). *Psikologi Perkembangan*. Jakarta: Erlangga.
- I Cohen, L. M., & Morrison, K. (2007). *Research methods in Education (6th Ed)*. New York: Routledge.
- Inayati. (2015). Learning English Outside the Classroom: Exploring English Learning Experiences at University Level. *Journal of English Foreign Language, 1(1)*, 18-29.
- Islamiati, N. (2022). The Factors Influencing Students Interest in Learning English Subject at the Eight Grade of SMP Al Irsyad Al Islamiyyah Purwokerto. *Skripsi thesis, UIN Prof. K.H.Saffudin Zuhri*.
- Kahu, E., Nelson, K., & Picton, C. (2017). Students interest as a key driver of engagement for first year student. *Student success, 8(2)*, 55-66.
- Kang, S., & Lee, J. (2015). The effect of an English village program on students' English communication ability. *English Teaching, 70(2)*, 145-164.
- Kartono, K. (1996). *Pengantar Metode Riset Sosial*. Bandung: PT Mandar Maju.
- Katili, E. (2013). A descriptive study on students interest in learning English. *UNG Repository*.
- Kim, J. (2020). South Korean high school students' motivation to learn English. *International Journal of Education and Research, 8 (9)*, 1-10.
- Kumashiro, K. (2000). Toward a theory anti-oppressive education. *Review of Educational Research, 70(1)*, 25-53.
- Kustanti, D., & Prihmayadi, Y. (2017). PROBLEMATIKA BUDAYA BERBICARA BAHASA INGGRIS. *Jurnal al-Tsaqaf, 14(01)*.
- Mangal, S. K. (2007). *Essential Of Educational Pshycology*. New Delhi: Prentice Hall.
- Meadows, D. (2003). The analysis of open-ended questions. *Nurse Researcher, 10 (4)*, 4-14.
- Miles, B., & Huberman, A. (1994). *Qualitative Data Analysis: An expanded sourcebook (2nd ed)*. London: Sage.
- Morgan, G. A., & Harmon, R. B. (2001). "Data Collection Techniques". *Journal of American Academy of Child and Adolescent Psychiatry, 1*.
- Mujis, D., & Reynolds, D. (2017). *Effective teaching*. Evidence and Practice: Sage.
- Nawawi, H. (2015). *Metode Penelitian Bidang Sosial*. Yogyakarta: Gadjah Mada University Press (UGM).

- Nuraina. (2020). Students Interest in Learning English of eleventh grade students SMA Negeri 1 Sukodadi. *Journal of English Language and Pedagogy*, 2(1), 1-8.
- Paul, R. (2014). The state of interest: Thinking creatively about interest, engagement, and learning. *Educational Psychologist*, 49(2), 69-84.
- Pratiwi, W. R., Atmowardoyo, H., & Salija, K. (2020). The Need Analysis of Participation in an English Immersion Village at Kampung Inggris Pare. *International Journal of Language Education* 4(1), 158-170.
- Raharja, D. C. (2001). *Kesesuaian Pendidikan Bakat Menentukan Prestasi Siswa*. Jakarta: Penabur.
- Raharja, S. (2007). *Pendidikan dan Pembelajaran*. Jakarta: Grasindo.
- Renninger, K. A. (1992). *Individual Interest And Its Implication For Understanding*. Swarthmore College: Intrinsic motivation: Controversies And New Directions.
- Rusman. (2013). *Model-model Pembelajaran*. Jakarta: PT. Rajagrafindo Persada.
- Shiefele, U. (1991). Interest and learning from text. *Scientific Studies of Reading* 4(3), 211-239.
- Siahaan, P. (2008). *English Language Teaching Methodology*. Jakarta: Universitas Terbuka.
- Slameto. (2003). *Belajar dan Faktor- faktor Mempengaruhinya*. Jakarta: Rineka Cipta.
- Sugiyono. (2013). *Statistika Untuk Penelitian*. Bandung: Alfabeta.
- Sugiyono. (2014). *Statistika Untuk Penelitian*. Bandung: Alfabeta.
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Supriyono, A. (2013). *Psikologi belajar*. Jakarta: Rineka Cipta.
- Sutikno, H. (2014). *Pengantar Metodologi Penelitian*. Yogyakarta: Penerbit Andi.
- Thomas, J. (2014, 68 (2)). Independent Literacy Activities in an English Language Classroom. *ELT Journal*, 154-163.
- w, R. K., Kurniawan, & Wijaya, D. (2021). Students Interest in Physical Education Learning: Analysis of Internal and External Factors. *Journal Sport Area* 6, 3.
- Wiwin, Y. (2022). Motivation of Students to Follow English Course Program by Ptm during the Covid-19 Pandemic at Lkp Bec Kampung Inggris Pare Kediri. *International Academic Journal of Education & Literature*. 3(6), 42-49.

- Wong, K., & Prekumar, P. (2007). Mentoring for Professional Development in Malaysian Primary School: a case study of mentor-mentee perceptions. *Teaching and Teacher Education*, 18-36.
- Yuan. (2009). Implementation of the Lean six Sigma framework in non-profit organisations: A case study. *International Journal* 23(3-4), 431-447.
- Zhu, J., & Yang, H. (2012). A study on the theory of motivation in foreign language teaching. *Theory and Practice in Language Studies*, 2(3), 526-530.