

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After conducting the whole step of this classroom action research, the researcher analyzed data and got the result. This research was conducted at the grade VIII D of SMP N 2 Sungai Kakap. The aim of the research was to improve the students speaking skills through the use of comic strips. Based on the result of the research drew a conclusion.

Based on the result, teaching students Using Comic Strips had improve students speaking skill. It is showed by the students involvement in speaking activity which was observed by observation checklist and field note. Furthermore, the students achievement score also showed that there was improvement in every cycle after implementing Using Comic Strips in SMP N 2 Sungai Kakap. Because the activities in the classroom became more enjoy, fun and the students could study comfortably. The students looked getting enthusisast and they shown the good behavior during teaching learning process. And also the other prove was the students speaking score that shown the improvement from the first cycle to the second cycle.

B. Suggestion

The Researcher suggest that implementing the technique teacher should pay attention to the management of the class in order to make the activity more effective. Teacher needs to explain the technique clearly so that the students can use it efficiently. The suggestion are intended to the students, the teacher, and to the other researcher for further study, and the suggestion is describe below:

1. For Students

The students should be more active in teaching learning process. The students should confidents to speak in front of the classroom without

hesitation or without fear because they would make the learning process become easier and their skill become good.

2. For the teacher

The English teacher should use varied technique with communicative activities that are appropriate with the students needs, the researcher hope Using Comic Strips can help the teacher create new situation to make the students speak up. They motivate their students to be brave to express their ideas or feeling and to answer questions in the speaking class. Therefore, the classroom is not a silent class anymore since the students become active students.

3. To the other Researcher

In conducting this research, there are some obstacles that appeared like time and class management. Thus, the researcher also hopes that this research can be used as one of references for other researcher who conduct the similar research study related to the improvement of the students speaking skill.