

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research findings and discussion, the conclusion of this study are using cooperative script to improve students reading comprehension at the eighth grade students of Smp N 10 Sungai Kakap. It can be concluded that the students improve and develop their ability in reading comprehension. Based on the data was taken from the observation checklist, field note and reading test, the result shows that teaching, and learning process improves from cycle to cycle after the Cooperative Script method is implemented. Learning reading through Cooperative Script method can make the students to be active in the teaching and learning process. They pay more attention to the lesson, listen to the teachers' explanation, and active to think, during the teaching, and learning process.

How to apply using cooperative script in reading comprehension in SMP N 10 Sungai Kakap. The strategies used by the teacher are: The teacher divides students to make pairs, the teacher distributes discourse/material for each student to read and make a summary. The teacher and students determine who the first to act as a speaker is and who acts as a listener. The speaker reads the summary as completely as possible by including the main ideas in the summary, while the listener: Listening/correcting/completing incomplete main ideas. Helps remember/memorize main ideas by connecting previous material or with other material. Exchanging roles, originally as a speaker is exchanged to be a listener and vice versa. then do like the activity, formulate conclusion together with students and teachers, closing.

A learning process reflecting by teacher and researcher based on study conducted at school Smp N 10 Sungai Kakap the problem encountered by the teacher in applying reading comprehension. On the cycle 1 is teacher still lack the purpose of learning so that students do not understand what is already explained, some of the students still refused to sit with the group the teacher

had handed out, there are some students who are not active in the group discussion, the researcher was not deep enough utilize learning time and lack class, so that learning does not according to the plan in the scenario learning, and lack of mentoring students in learning, so that students are having trouble making a summary. Having a change in the cycle 2 is teachers who communicate the purpose of learning are clear and slow in delivery, so that more students understand, teachers make more use of time for each stage of learning to fit into what has been planned in the learning scenario, teachers and researchers have guided students in the field of duty and how to accomplish this exemplifying a summary, the teacher gave an award for the group that had presented the results, and Teachers give reproof and remind students not to do things that are not allowed in the classroom and school environment.

The application of cooperative script can increase the ability of understanding to read students in English. Cooperative Script can make the students become more active and enthusiastic to follow the material. This method not only as a concept but also a method to improve the interaction or cooperation of students, many people who use this method, because the method is very varied, active, and create a joyful learning. The students looked enjoy and happy when discuss the text. Cooperative Script method gave the students chance to helping each other by learning and discussing together in group.

B. Suggestion

1. For the teacher

The teacher had to be able to control the class so the students will listen to the teacher explanation carefully. To make the students understanding the material, the teacher should make the students more enthusiastic during the teaching and learning process. By this reason, it hoped that the teacher would use the best technique to teach their Miles and Huberman (1994: 174) suggest that qualitative data analysis consists of three procedures:

- a. Data reduction. It refers to a process where you can get a lot of qualitative data, field notes, lists of observations. Reduced and regulated, for example coding, writing summaries, deleting relevant data and so on.
- b. Display data. To draw conclusions from data sets, Miles and Huberman suggest that good presentation of data, in the form of tables, charts, networks, and other graphical formats is essential. This is an ongoing process, not just one that has to be done at the end of data collection.
- c. Drawing conclusions/verification. Your analysis should enable you to begin to develop conclusions regarding your study. This initial conclusion can then be verified, i.e. checked for validity through reference to existing field notes or further data collection other words, applying cooperative script method the positive effect on students' reading comprehension.

2. For the students

The students should be more active in teaching and learning process in classroom. The students should motivate themselves to learn more. English as a second language seems difficult if there is no motivation and willingness to learn it; and students who are taught by using Cooperative Script method should be active and creative in learning reading comprehension. When the teacher use Cooperative Script method, the students should be cooperatively with their group to share their idea, and seriously during learning process.

3. For the other researcher

From the result of the research, it has been known the using Cooperative Script could improve the students reading comprehension. Based on the explanation, the researcher would like to suggest to the other researcher that this result of the study could be used as an additional reference to further research with the difference sample and occasion.