

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In the previous chapter, the researcher stated that the purpose of this study was to find out the weaknesses and strengths faced by the eighth graders of SMP 10 Sungai Kakap in reading comprehension. Student strengths and weaknesses are related to the types of questions in student assignments or student documents. After analyzing the data obtained from the student document, the authors concluded that eight grade students of SMP 10 Sungai Kakap had difficulty answering the questions given by the teacher. Of the ten types of recount text questions, five of them are classified as types of questions that are difficult for students.

The weaknesses that are faced by the students are in answering certain information and main ideas. Therefore, the most difficult aspect faced by students is reading to get the main idea. As a result, most students experience weaknesses in achieving standard scores. This study also provides reasons why students face weaknesses with these questions. Mostly, students failed the reading comprehension test due to poor vocabulary, poor grammar mastery, unable to determine main idea, difficulty understanding long sentences and texts, and lack of knowledge about reading comprehension strategies.

B. Suggestion

From the previous conclusion, the writer tries to formulate some recommendations that can be helpful to them in preparing for the question. For student, teachers and also next researcher, as follow:

1. To the students

Students should learn more about reading comprehensions such as reading skills, reading strategies, and test-taking strategies for the reading test that can be helpful when dealing with the reading comprehension test. Also, frequent reading practice and taking reading comprehension tests can

help students to have reliable comprehension and become familiar with the reading test, thus it can minimize the difficulties of students in reading comprehension tests.

2. To the teachers

The teacher must provide interesting material to improve the reading ability of students, such as providing students with authentic material. It is suggested that teachers should apply various teaching techniques in teaching reading to achieve better reading comprehension. Teachers should teach their students about the different types of reading comprehension questions so that these questions are more understandable and understood by the students.

3. To the next researcher

The researcher also hoped that the next researchers will continue this study by conducting further investigation, for example: Engaging in interactive processes that support student understanding for students difficulties in reading comprehension and strategies for supporting student motivation in reading comprehension.