CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the discussion in the previous chapter, it was found that the learning commuity strategy is effective in teaching speaking skills to class XI students of SMAN 1 Tayan Hilir for the 2022/2023 school year. This can be seen from the average score of students on pretest and posttest. There has been some progress in students' post-test scores. The average score of students on the post test increased. The researcher conclude that learning community strategies have a positive effect on students. Students can learn casually thus encouraging them to discover new ideas. This means the learning community strategy is good and useful for teaching speech.

Furthermore, researcher concluded that the used of influential learning community strategies is in the teaching of speaking. This means that the learning community strategy has succeeded in improving students' speaking skills. Based on the research, the researcher conclude that:

1. The findings show that students' grades after being taught with learning community strategies increase. These results have answered the formulation of the question in this study that whether the use of learning community strategies is effective or not to teaching speaking ability in Eleventh Grade Students of SMA Negeri 1 Tayan Hilir in the Academic Year 2022/2023 and to find out how effective is the learning community strategy to teaching speaking ability in Eleventh Grade Students of SMA Negeri 1 Tayan Hilir in the Academic Year 2022/2023.

2. Students grades after using learning community strategies in the learning of speaking skills increased.

3. The use of learning community strategies to teach speaking skills makes the classroom atmosphere relaxed and fun, because the common issues we discuss are interesting, and learning community strategies make students want to try again.

4. Makes students more interested in learning, so their participation in the class increases. They become more enthusiastic, active, and relaxed in the teaching and learning process.

B. Suggestion

Being a good teacher always has the way and ability to make learning more interesting and meaningful so that students can understand and understand the learning process. One way to create meaningful and engaging context for English language teaching is to use media. Good and interesting media has a meaning that keeps students interested, is a good strategy to increase success in teaching. In line with this study the researcher used learning community strategies as a medium in teaching speaking skills , the researcher intends to give some advice to teachers, students , and institutions.

1. To the teachers of English

An effective teaching media can make students experience an effective learning process. The learning community strategy proved to be an effective medium. This learning community strategy has several advantages such as automatically building students' confidence to speak well and expressing our ideas to do everything especially in Brown's learning process (2007:267).

2. To the students

Students should participate even more actively in activities during class. To be able to speak well, students have to practice a lot and not worry about making mistakes. Students must pay attention to the teacher's explanation so that they can understand the material well and continue to repeat the discussion conveyed.

3. To the Institution

It will be more effective if community learning strategies are implemented in the classroom so that fellow students can exchange information and understand a material provided. This makes students more active in speaking and can also think critically in solving their problems.

The author hopes that the institution can use this media in supporting the teaching and learning process

4. To other researchers

    Other researchers can use this research as a reference to conduct subsequent research on relevant topics. Due to the limitations of this study, other researchers may conduct other studies on the use of learning community strategies as a medium in other types of texts to improve students' skills.