

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter provides conclusions and suggestions regarding the research findings. Conclusions are drawn from the results of the analysis of data findings in the previous chapter, and then suggestions direct further researchers who are interested in conducting similar research.

A. Conclusion

Based on the results of research on class A morning, B morning, A afternoon and B afternoon class in the third semester students of the English Education study program at the IKIP PGRI Pontianak, the researcher found the category of problem faced by students in conducting presentation activities using English are students not mastering the material (M= 3.19). It happens because of the lack of preparation that students make when they are going to face presentation, students are used to procrastinating doing assignment and presentation material so that when presentation students feeling nervous and lack of self-confidence so they read too much material because they do not have enough time to understand the presentation material.

The presentation problem factor faced by students in conducting presentation activities using English is the lack of vocabulary from students (M= 2.99) students feel that they are lacking in vocabulary this affects students presentation in class. Students feel afraid to speak because they are afraid if the vocabulary they say is wrong so they prefer not to talk much and only read the text in their material.

The most dominant problem faced by students in carrying out presentations using English at the IKIP PGRI Pontianak is not mastering the material. Other problems that are also included in the category of high average scores are the use of mother tongue, then lack of vocabulary, grammar mistakes, anxiety, students fear of making mistakes, shyness, pronunciation mistakes, and lack of self-confidence from students. Next the lowest average scores are nothing to say and lack of preparation.

B. Suggestions

Based on the conclusions above, the researcher makes the following suggestions:

1. To students

- a. carrying out presentations in English is an important aspect of improving their English language skills because through presentations students can practice their skills in speaking English, through presentations students are also expected to can participate actively in speaking so that during the presentation activities the environment in the class becomes more exciting and fun.
- b. To students, presenting/speaking English has many benefits for us where nowadays many job opportunities are open for those who have good English speaking skills so that it is very beneficial for students when they enter the world of work in the future

2. To lecturers

- a. Using the several ways of teaching and developing students' abilities.
- b. Before make presentations students are given direction and guidance on how to deliver good presentations, especially to students in the new semester so that students feel that speaking and presenting in English is a fun thing to do.

3. To Presenter

Improve speaking skills and preferably before carrying out the presentation the presenter prepares presentation material carefully, don't procrastinate in preparing presentation material.

4. To researchers,

Through the findings of this study it is hoped that it can be an inspiration for other researchers to investigate the problems faced by students in carrying out presentation activities using English with other skills so that they can provide new findings and meaningful input for further research.