

ABSTRACT

TRIYANI 521100080. *Improving Student' Reading Comprehension Through Giving Question and Getting Answer Method to the Tenth Grade Students of SMA Kemala Bhayngkari 1 Kubu Raya*. First Supervisor : Dr, H.Ardi Marwan, M.Ed. ; Second Supervisor : DiahAstriyani, M.Pd. Thesis English Education Study Program, Language and Arts Education Faculty, IKIP-PGRI Pontianak.

This research is aimed to find out how the use of Giving Question and Getting Answer (GQGA) Method can improve students' reading comprehension in narrative text to the tenth grade students of SMA Kemala Bhayangkari 1 Kubu Raya in the academic years of 2015/2016. The method of the research was conducted using Classroom Action Research (CAR). Then, there were totaled 27 students of the tenth grade students IIS 1 of SMA Kemala Bhayangkari as the subjects of research. The tools of collecting data were observation checklist, field note, and readingtest.

Giving Question and Getting Answer Method in teaching reading text was well-received by the tenth grade students of SMA Kemala Bhayangkari 1 Kubu Raya in the academic year of 2015/2016. Based on the data it was found that Giving Question and Getting Answer improved students' behavior. They became more confident in reading comprehension.

They were also participating to answer the questions from the researcher and they were enthusiastic in following the teaching and learning process. Thus, it can be concluded that Giving Question and Getting Answer (GQGA) Method improved students' ability in reading comprehension.

Based on the research finding, it can be implied that Giving Question and Getting Answer Methodis helpful to enhance students' reading ability and involve students actively in teaching and learning activity. So it is suggested that Giving Question and Getting Answer can be used as one of the alternative way in learning reading in the classroom.

Keywords : *Giving Question and Getting Answer (GQGA) Method, Reading Comprehension In Narrative Text.*