CHAPTER V
CONCLUSION AND SUGGESTIONS

This chapter provides the conclusion and suggestion regarding results of the research. The conclusions are drawn from the findings of the previous chapter, then the suggestion directs further researchers who are interested in conducting similar research.

A. Coclusion

Based on the discussion that have been discussed in the discussion, researchers can conclude that English is not as easy as imagined. Respondents find it difficult to master English, even though they have studied as hard as possible. Not only that, respondents find it difficult to develop their English s for several reasons which have actually been explained in the discussion section.

In the first aspect, difficulty is caused by the fact that English is not the language of the mother or ancestor of the student concerned. In the second aspect, respondents tend to be insecure because intonation and accent than English is very difficult. In the third aspect, the environment is the forerunner to the motivation of respondents to be proficient in using English. In the fourth aspect, the difficulties faced by the respondents actually cannot be separated from the lack of seriousness in learning vocabulary. And in the last aspect, students cannot get too much pressure in the process of learning English.

B. Suggestions

Suggestions in research is mandatory. The purpose of giving suggestions is none other than to improve all factors and aspects involved. Not only that, suggestions are also needed to improve what has been applied. This study aims to determine EFL Students' Speaking

Challenges in Learning English. In this study, the suggestions are given to the teacher, students, school, and the future researcher.

The teacher is one of the important aspects in the teaching and learning process. Suggestions for teachers in this study include: teachers should continue learning model activities that have material that leads to positive point of view of students towards English, teachers should improve material that does lead to positive in order to master English, because English is a very important language to master, and teachers should motivate students both in life in the school environment and outside the school environment.

Researcher also provide advice to students. The suggestion that researchers can give to students is that students must be familiar with English, specifically speaking English in their daily lives. The point of getting used to English is in order to eliminate problems or challenges that usually occur to Indonesian students. This is very effective to do in order to improve students' English language s.

Furthermore, the researcher did not forget to provide suggestions for schools. Suggestions that researchers can give based on data in the field are as follows: schools must also instill positive things in students which are of course related to English. Schools should provide facilities that support students' abilities of the English language to be good in the future.

Finally, the researcher does not forget to give suggestions for future researchers. Because this research is qualitative descriptive, further researchers can follow up this research by conducting research on EFL Students' Speaking Challenges in Learning English with different frameworks, designs and paradigms. So that more comprehensive data can enrich knowledge about things that are related to EFL Students' Speaking Challenges in Learning English.