

ABSTRACT

Putri Selviani. (2022) *“Students’ Perception Toward Watching English Movies to Improve Listening Skill”* (A Descriptive Study at SMPN 16 Pontianak Eighth Grade in the Academic Year of 2021/2022) Main Supervisor: Desi Sri Astuti, M.Pd. Assisstant Supervisor: Sahrawi,M.Pd. A Thesis of English Department, Faculty of Language and Art Education, Institute of Teacher Training and Education Teacher Association of the Republic of Indonesia (IKIP-PGRI) Pontianak 2022.

This research aimed to describe the Students’ Perceptions toward Watching English Movies to Improve Listening Skills. This research used a descriptive research design. To obtain the data, the researcher used indirect communication techniques and direct communication techniques, there were questionnaire and interviews. The subject of this research was Students’ Eight Grade at SMPN 16 Pontianak. To analyzed the data, researcher used a mixed of questionnaire and thematic analysis from the results of the interview.

The main finding in this research that the students do like to learn English by using English movies. Other than that, they also believe that this media of learning attracts their attention because it can provide knowledge about the language and this is an interesting media to practice listening skills. The students also believe that dialogues in the movie can be used in daily conversations and they feel happy practice their listening skills and get new knowledge by using English movies.

Therefore, the student’s perception toward watching english movies to improve their listening skill has positive perception. Students believe that watching English movies will help them to become better listeners and understand foreign speech more readily. This finding is in line with a study by Tahir and Hamakarim (2015) that report by watching movies the students can improve language skill, as well as improving familiarity with native speakers or foreigners. However, they still found it difficult to listen to dialogues in the movie when the actors speak rather fast. Students also have excitement to use English movies when practicing listening skills. This finding is in line with a study by Pamungkas (2020) that report watching English movie activity is interesting to be used because students are easy to get bored when they have listening activity without visual media.

Keywords: *Students Perception, Watching English Movies, and Listening Skill*