

ABSTARCT

Sunarto (521200018): The Use of Vocabulary Self-Collection Strategy (VSS) to Improve Students' Vocabulary Mastery (A Classroom Action Research on the Seventh Grade Students of MTs. Mathla'ul Anwar Pontianak in the Academic Year 2015/2016).

This research was aimed to find out how Vocabulary Self-Collection Strategy (VSS) can improve students' vocabulary mastery. This research was conducted through classroom action research (CAR) design. The subject of this research was the students of class VII C of MTs. Mathla'ul Anwar Pontianak consisted of twenty five students with all of them were female.

This research was used observation and measurement as the technique of data collection. The tools of data collection were observation checklist, field note and vocabulary test. Then, the data analysis used in this research was qualitative analysis to analyse qualitative data and quantitative analysis to analyse quantitative data.

The result of this research displayed that the students' vocabulary mastery was improved. The students were more enthusiastic in the learning process. The students were more active in following the vocabulary learning process. Then, the mean score of students also improved from 46,1 to 73,3. It displayed that the students' vocabulary improved.

Based on the research findings, it can be concluded that Vocabulary Self-Collection Strategy (VSS) can improve the students' vocabulary mastery. The teacher can apply the Vocabulary Self-Collection Strategy (VSS) in teaching vocabulary. During teaching and learning process, the teacher can use the new words when speak to the students.

Keyword : *Vocabulary Self-Collection Strategy, Classroom Action Research, Improve, Vocabulary Mastery*