

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the results of the discussion in the previous chapter, it was found that the retelling animated video is effective in teaching speaking ability to class X students of SMK N 1 Pontianak for the 2022/2023 school year. This can be seen from the average score of students on the pretest and posttest. There has been some progress in students' post-test scores. The average score of students on the post-test increased. The writer concludes that retelled animated videos have a positive effect on students. Students can learn casually thus encouraging them to discover new ideas. This means the retelled animated video is good and useful for teaching speaking ability.

Furthermore, researchers concluded that the use of influential retelled animated video is in the teaching of speaking ability. This means that the retelled animated video has succeeded in effective students' speaking ability.

The use of retelling animated video to teach speaking ability makes the classroom atmosphere relaxed and fun because the common issues we discuss are interesting, and retelling animated video makes students want to try again. Makes students more interested in learning, so their participation in the class increases. They become more enthusiastic, active, and relaxed in the teaching and learning process.

The findings show that students' grades after being taught with retelled animated video increase. These results have answered the formulation of the question in this study that whether the use of retelling animated video is effective or not to teaching speaking ability in Tenth Grade Students of SMK Negeri 1 Pontianak in the Academic Year 2022/2023 and find out how effective the retelling animated video to teaching speaking ability in Tenth Grade Students of SMK Negeri 1 Pontianak in the Academic Year 2022/2023.

## **B. Suggestion**

Being a good teacher always has the way and ability to make learning more interesting and meaningful so that students can understand and understand the learning process. One way to create meaningful and engaging context for English language teaching is to use media. Good and interesting media has a meaning that keeps students interested, is a good strategy to increase success in teaching. In line with this study the author uses learning community strategies as a medium in teaching speaking skills , the researcher intends to give some advice to teachers, students , and institutions.

### **1. To the teachers of English**

An effective teaching media can make students experience an effective learning process. The retelling animated video proved to be an effective medium. This retelling animated video has several advantages such as automatically building students' confidence to speak well and expressing our ideas to do everything especially in Brown's learning process (2007:267).

### **2. To the students**

Students should participate even more actively in activities during class. To be able to speak well, students have to practice a lot and not worry about making mistakes. Students must pay attention to the teacher's explanation so that they can understand the material well and continue to repeat the discussion conveyed.

### **3. To the Institution**

It will be more effective if retelling animated video are implemented in the classroom so that fellow students can exchange information and understand a material provided. This makes students more active in speaking and can also think critically in solving their problems. The researcher hopes that the institution can use this media in supporting the teaching and learning process.

#### 4. To other researchers

Other researchers can use this research as a reference to conduct subsequent research on relevant topics. Due to the limitations of this study, other researchers may conduct other studies on the use of retelling animated video as a medium in other types of texts to improve students' ability.