

## ABSTRACT

**Katarina H.P Situmorang ( 321810221 ):** “*THE EFFECTIVENESS OF STUDENTS’ SPEAKING ABILITY BY RETELLING ANIMATED VIDEO (A Pre-Experimental Study to the Tenth Grade Students of SMK Negeri 1 Pontianak in the Academic Year 2022/2023)*” The purpose of this research is formulated as follows : 1 ) to find out whether the use of the retelling animated video is effective or not to students’ speaking ability in Tenth Grade Students of SMK Negeri 1 Pontianak in the Academic Year 2022/2023?, 2 ) To find out how effective is the retelling animated video to teach speaking ability in Tenth Grade Students of SMK Negeri 1 Pontianak in the Academic Year 2022/2023?.

The kind of this study was the experimental, the research design which was used was *Pre-Experimental Design* with the design model One-Group Pre test and post test Design. The population in this research was all of the X graders, 339 students. Sampling method was conducted by using cluster random sampling, furthermore, the graders of *X MPK 1* was chosen as the sample research.

The collecting data methods that were used were test, oral test, the analyzing methods that were used were readability test, mean score individual, standard deviation, T-test, testing hypothesis, and effect size. The result of the research shows that the pre test average score from the experimental class is 29,6, and the post test average score 34, it means that there is the effective result of the study that is 4,4, average effect size test is include into moderate effect that is 0,70 with the classified categories were so  $H_0$  rejected and  $H_a$  accepted. According to explanation above, the using retelling animated video effective to teaching speaking ability for the tenth grade students of SMK Negeri 1 Pontianak.

Suggested for the future researchers to present much better and creative retelling animated video.

**Keywords:** Retelling, Animated Video, Speaking Ability, Pre- Experiment