CHAPTER V
CONCLUSSION AND SUGGESTION

A. CONCLUSSION

Based on the results of the analysis of data collection, researchers can draw the following conclusions:

1. This research was taken from the results of reading tests and interviews with class X students of the paket C program and the results of student and teacher interviews. Based on the results of the reading tests and interviews above, it can be concluded that difficulties in reading have difficulties in main ideas, details, vocabulary, inferences, references. So, it can be concluded that these difficulties are difficulties faced by students in reading. However, based on the results of the analysis in the vocabulary section, it can be concluded that many students experience difficulties.

2. Factors for students' difficulty in reading are main ideas and vocabulary. In the main idea section, many students stated that they had difficulty finding the main idea in a passage. In the vocabulary section, students experienced difficulty in reading because of a lack of vocabulary, as a result, students did not know the essence or meaning of a passage.

B. Suggestion

On this occasion, the researcher suggests to those who get some benefits from this research.

1. Advice for English teachers:

An English teacher for class X students in the Pontianak SKB Paket C program should know about Difficulties and find ways to solve these problems to improve them reading ability and Teachers should give much more attention to the students' reading difficulties, and find the way how to teach students and also give the good atmosphere to increase their reading and to decrease their difficulties.

2. Suggestion for English students:

The students should try to practice more in reading English text and The students should pay attention to the lesson explained by them teacher

3. Other Researchers

Hopefully the researcher can inspire future researchers to conduct further research on students' reading difficulties, this research design can be a guide for future researchers who will conduct research on this topic, as an additional reference for improving English skills regarding reading difficulties. Then so that the next researcher can make the weaknesses that exist in the researcher as an improvement in the next researcher.