

# CHAPTER I

## INTRODUCTION

### A. Research Background

Reading is one of the activities that is difficult to learn so not many are involved in reading because reading interest is very lacking. In the world of education, students must be active in reading so that students who are learning to read get the knowledge, information, and ideas they need. Reading skills are of enormous significance for a range of socioeconomic outcomes in modern societies, including academic performance, occupational achievement, and family and social relationships (Vanova et al., 2021). According to (Harianto., 2020), reading is a process carried out and used by readers to get the message the author wants to convey through words/written materials and understand the meaning contained in the written material

In simple terms, the meaning of reading is recognizing letters and collections of letters that have specific meanings that express ideas in writing or print. Although now there are many means of information to increase knowledge, such as radio, television, and the internet, reading is still important to open windows of information. Moreover, on the internet, the most advanced information means today, high reading skills are still required. Reading is increasingly important in increasingly complex community life (Syamsir et al., 2021).

The researcher chose the SKB as the choice of place to conduct this research because it started with the choice of researchers who took part in the umbrella research program with the lecturers of the English language education study program at the IKIP PGRI Pontianak and then in this study made the SKB a place to conduct research which aims to analyze how students' abilities students in SKB in learning English, especially in Reading skills, are the same as formal schools in general such as junior high schools. Before conducting the research, the researcher made observations first to see the situation and

conditions that occurred at SKB, what about the environment and workforce called tutors as well as students studying at SKB.

After being observed, it turned out that this research was very important to do because it saw the condition of tenth grade students in package "C", most of whom had an educational background in package "A" and package "B" which were indeed available in the SKB. The students who are in this SKB are also quite a few compared to formal schools in general. Reading has a very vital role in making golden generations bringer progress, of course, we read that reading will increase intelligence and knowledge, Reading is an activity in the form of reciting or spelling an article. Deep reading is often found in students, where students are less interested in reading because the reading is long and boring.

Good reading skills are not only felt and needed in language courses but also in other subjects. Through reading, a person can have experiences and information about the knowledge contained in the textbooks conveyed by the author (Purwanti& Efendi, n.d.). Reading is an activity carried out by individuals in knowing something. By reading someone will get various things information that can be used in aspects of life such as clothing, food, housing, health, education, achievement of goals, and aesthetics. Reading will open a person's horizons wider so that they can compete with other people other (Hayati, n.d.)

## **B. Research Question**

Based on the problems in this research above, the researcher put some What are the factors of students' difficulties in reading to the Tenth Grade Students of SKB (Sanggar Kegiatan Belajar) Pontianak?

## **C. Research Purpose**

Based on the problem statement above the researcher has some purposes for his study as follows:

To find out the dominant factor of students' difficulties in Reading to the Tenth Grade Student of SKB (Sanggar Kegiatan Belajar) Pontianak.

#### **D. Significance of the Research**

The research benefits that are expected to be obtained from this research are as follows:

1. For Writer

This research can add insight and knowledge of the author about some English skills in particular the Reading skill and find out what are the obstacles to student learning.

2. For English Teachers

This research can be used as input and evaluation material for English teachers so that they do not only focus on teaching the material but do not understand what are the obstacles for students in English lessons.

3. For students'

This research can provide awareness to students that what is their difficulty in learning English, especially in reading skills can be sharpened little by little.

4. For Further Research

This research can be a reference material for further research with the same theme and what are the shortcomings in this research can be improved by further researchers.

#### **E. Scope of Research**

1. Research Variable

The research variable is the research aspect to clarify the problem. In this study, researchers used a single variable, namely things that have variables or have different variable values.

2. Research Terminology

The following are the key term used in this research:

a. Reading

Reading is the process of looking at a series of written symbols and getting meaning from them. When we read, we use our eyes to receive written symbols (letters, punctuation marks and spaces) and we use our brain to convert them into words, sentences and paragraphs that communicate something to us. Reading is one of the important skills. It holds the role to obtain information that is implied or not implied from the text. reading is a very essential skill that is very demanded in daily life.

Reading is the ability to recognize and understand the contents of something written (written symbols) by reciting or digesting it in the heart. In essence, reading is the process of communication between the reader and the writer through the text he wrote (I. N. Aziz, 2020)

b. Sample

The sample in this study is paket “C” Program for the Tenth Grade Students of SKB (Sanggar Kegiatan Belajar) Pontianak in Academic Year 2021/2022.

The sampling technique used is Purposive Sampling ( Purposive or Judgment Sampling )Purposive sampling is a sampling technique based on the consideration of the researcher or evaluator about which sample is the most useful and representative. Sometimes the sample to be taken is determined based on knowledge about a population, its members and the purpose of the study. This type of sample is very good if it is used for scoping studies (initial studies for research or evaluation), which are then followed by further research where the samples are taken randomly.