

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The objective of this study was to find out what are the students' perceptions toward English Club during Teaching Assistance Program at MA Al-Mujtahid in the Academic Year of 2021/2022. Ten students from the school's English Club participated in the data collection process. The notion of perception adapted in this study was taken from one provided in a study by Marfu'ah (2020), which discusses the issues that the students at SMKN 1 Teluk Kuantan had and how they responded to the English Club. The information from the interview was particularly concentrated on four topics. They consist of the attitudes, interests, attention, and participation of the students in the English Club program.

The main finding of this study was that students responded positively to the English Club activities at MA Al-Mujtahid. This finding is in line with a study by Armita (2019) illustrating that students have a positive perception of English Club as extracurricular activities in practicing speaking. Apart from their positive attitude towards the English Club, students have expectations when joining the English Club. In the teaching and learning activity of English Club, students respond excellently to the tutor who teaches during the English Club activities. In addition to this, students at MA Al-Mujtahid believed that this activity could be used as a solution to previously boring English learning activity.

**B. Suggestion After its completion, this study is anticipated to serve as a resource and study guide for understanding how students feel about the English Club. The finding can also be used as a source of insight and improvement for the English Club during the deployment of the latest Teaching Assistance Program. Other than that, this study can be used as a guide for teachers and schools to help pupils with their English through English Club as extracurricular activities. The researcher would also like to suggest some points to improve for future researchers who are interested to study English Club and students' perception towards the program., such as to consider the appropriate timetable to conduct the activity and choosing appropriate learning material to students' interest and levels of English skills that they have. In addition to this, one of the most fascinating study ideas that the**

**researcher suggest is to develop a model for English Club program for schools that focus on improving their students' literacy. In the next teaching assistance program, this can be brought up as an idea for development on educational practice in a school where it is conducted.**