BIBLIOGRAPHY

- Adams, Marilyn Jager. (1990). Beginning to Read: *Thinking and Learning about Print*. New York: McGraw-Hill Companies.
- Anthony, H. M., & Raphael, T. E. (2012). Using questioning strategies to promote students' active comprehension of content area material. In D. Lapp, J. Flood, & N. Farnan (Eds.), Content Area Reading and Learning: Instructional Strategies (pp. 307–322). Englewood Cliffs, NJ: PrenticeHall.
- Arikunto, Suharsimi. (2010). Prosedur Penelitian. Jakarta: PT. Rineka Cipta
- Ar-Rahman, S. (2014). Improving the Students' Reading Comprehension in Narrative text Through STAD (Student Teams Achievement Divisions Method) at the Eight Grade Students of SMP Muhammadiyah Limbung. Makassar: Universitas Muhammadiyah Makassar.
- Ary, Donals et al. (2010). *Introduction to Research in Education*. Canada: Nelson Education, Ltd.
- Banditvilai, C. (2020). The Effectiveness of Reading Strategies on Reading Comprehension. *International Journal of Social Science and Humanity*, Vol. 10 No. 2, May 2020
- Bean, L. (2017). *Choral Reading*. (https://education.byu.edu/sites/default/files/ARTS/documents/LisaBeanChoralReadig.pdf)
- Bowyer, Stephanie. (2009). *There Kinds of Reading*. Retrieved from Colorado State University. 2011. *Teaching reading*. Retrieved from Depdikbud. 1985:6. *Garis-Garis Besar Pengajaran Bahasa Inggris*. Retrieved from Jakarta: Departemen Pendidikan dan Kebudayaan.
- Burns, A. (1999). *Collaborative Action Research for English Language Teachers*. Cambridge: CambridgeUniversity Press.
- Burns, Anne. (2010). *Doing Action Research in English Language Teaching*. New York: Routledge
- Cohen, Louis et al. (2007). Research Method in Education. New Delhi: Atlantic Publisher

- Colorado State University. (2011). Teaching reading. Retrieved from Depdikbud. 1985:6. *Garis-Garis Besar Pengajaran Bahasa Inggris*. Retrieved from Jakarta: Departemen Pendidikan dan Kebudayaan.
- Dietsch, Betty Mattix. Reasoning and Writing Well: A Rethoric, Research Guide, Reader, and Handbook. New York: Mc Graw Hill, 2006.
- Duffy, G. G. (2009). Explaining Reading: a Resources of Teaching Concepts Skills, and strategies. New York: The Guilford Press.
- El-Koumy, A. (2004). *Metacognition and Reading Comprehension: Current Trends in Theory and Research*. Retrieved from http://www.eric.ed.gov/. Accessed on July, 01, 2019.
- Ferdila R. (2014) The use of extensive reading in teaching reading, vol.2(2).
- Hidayati, M. (2011). RAFT Strategy to Improve the Students Reading Comprehension Strategy RAFT Untuk Mening katkan Pemahaman Membaca Para Siswa. *Universitas Negeri Malang*.
- Ibrahim. (2019). THE EFFECTS OF APPROACH INTRUCTION ON STUDENT'S READING PERFORMANCE, 36, 37, 38.
- Junita, R. A., Mahdun, Safri, K. (2014). The Application of CICR Technique to Improve the Reading Ability of the Second Year Students of SMPN 14 Pekanbaru in Comprehending Descriptive Text. An Academic Journal.
- Kodan, H., and Akyol, H. 2018. Effects of Choral, Repeated and Assisted Reading Strategies on Reading and Reading Comprehension Skills of Poor Readers. *Egitim Ve Bilim*, 43 (193), 159–179.
- Kothari, C. R. (2004). Research Methodology (Method and Techniques). University of Rajasthan, Jaipur (India): NEW INTERNATIONAL (P) LIMITED, PUBLISHER.
- Latifa, N, and Manan, A. (2018). "Teaching Narrative Text by Using Preview, Question, Read, State, and Test (pqrst) Technique at a Public University Syiah Kuala." English Education Journal (EJJ) 9 (2).
- Lestari, M. I. (2017). The Influence of Choral Reading Method Towards Students' Reading Comprehension Ability at the Sevebth Grade of SMPN 3 Batanghari. Indonesia: State Islamic Institute of Metro.
- Maggio, Patricia K. (2010). *How to improve Reading Aloud*. Retrieved from http://www.ehow.com/how_7538027_improve-readingaloud.html.Access On May 02nd 2019.

- Muslaini. (2017). Strategies for Teaching Reading Comprehension. *English Education Journal* (EEJ), 67-78.
- Norman, Maxwell, H. (1986). Successful Reading. Retrieved from New York
- Nuttal, C. (1987). *Teaching Reading Skill in a Foreign Language*. London: Heinemann Educational Book.
- Oyebanji, O.J.A. (2017). Modelling Teachers' Working Conditions and Performance during Economic Recession; Using 2016-2017 Rescessionary Period as a Case in Point. *Benchmarkjournals*.
- Paige, D. D. (2011). 16 minutes of "eyes-on-text" can make a difference: Wholeclass choral reading as an adolescent fluency strategy. *Reading Horizons: A Journal of Literacy and Language Arts*, 51(1), 1-19.
- Paige, David D. (2014). *Reading Fluency in the Middle and Secondary Grades*. Louisville: Bellamine University.
- Pressley, Michael. (2006). Reading Instruction that Works: The Case for Balanced Instruction. New York: The Guilford Press.
- Rasisnki. Timothy (2010). *The fluent reader* (2nd edition). New York: Scholastic, (journal of teacher action research)
- Reynolds, david J. (2004). Eight Strategies to Help Students Read difficult Text.
- Salwi, s. B. (2021). Upaya Meningkatkan Kemampuan Membaca Dalam Pelajaran Bahasa Inggris Dengan Strategy Choral Reading Melalui Powerpoiny. Jurnal normalita ISSN:225-5920 Vol. 9, No 1 pp. 100-107.
- Siahaan Sanggam., and Shinoda, Khisno. Generic Text Structure. Yogyakarta: Graha Ilmu, 2008.
- Smith. (1980). Reading in a Foreign Language. Retrieved from London, Longman pp 181-198.
- Sugiyono. (2018). *Metode Penelitian Kuantitatif, Kualitatif, dan R&B*. Bandung: Alfabeta.
- Suharfinna, W. (2017). The Effect of Applying Choral Reading (CR) Method on the Students' Achievement in Pronouncing Words of the Poem. Indonesia: University of Muhammadiyah Sumatera Utara Medan.

- Tamara, V. (2010). *Read-Aloud Directions eHow .com*. Retrieved from http://www.ehow.com/how 7574910 read aloud direction. Access On May 02nd2019.
- Van den Broek, P., & Espino, C. A., (2012). Connecting cognitive theory and assessment: Measuring individual differences in reading comprehension.
- Wallace, M. J. (1998). *Action Research for Language Teacher*. New York: Cambridge University Press.
- Wardiman., et al., English in Focus 2: for Grade VIII Junior High School (SMP/MTs), Jakarta: Pusat Perbukuan Departemen Pendidikan Nasional, 2008
- Wood, Tracy, M.Ed. (2006). *Overcoming Dyslexia for Dummies*, Indianapolis: Willey Publishing, Inc.
- Yoneoka, Judy. 2011. Choral Reading vs. *Individual Oral and Silent Reading:* Relative Validity of the Alternatives in the English Reading Classroom. (electronic version, Assessed on may 5, 2011, Unpublished).
- Yulianto, E. (2019). The Influence of Combining Choral Reading Strategy with Question and Answer Relationship Strategy on the Students' Reading Skill Among the Eight Grade at SMP Muhammadiyah Pekalongan in the Academic Year of 2019/2020. Indonesia: State Institute for Islamic of Metro.