

## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusion

Based on the discussion in the previous chapter, the researcher can conclude that the Spelling Bee effectively taught students. The students were interested in activities by using the Spelling Bee in students reading ability. This method was effective in the reading ability of the seventh-grade students of SMP Negeri 2 Ketapang in the academic 2021/2022.

To answer the first question, the researcher proved the difference between students' scores before and after being taught by using the Spelling Bee. The mean score of students before being introduced (pre-test) by using the Spelling Bee was 49.17, and the mean score of the students after being taught (post-test) by using the Spelling Bee was 71.17. The mean of the post-test was higher than the mean of the pre-test ( $49.17 < 71.17$ ). And from the statistical analysis using Paired Sample T-test on SPSS 22.0, the researcher got the score of *tcount* was 10.310, and the score of *ttable* with df 29 for standard significant 5% was 2.045. Therefore, *tcount* was higher than *ttable* ( $10.310 > 2.045$ ). If  $tcount > ttable$  the null hypothesis ( $H_0$ ) was rejected, and the alternative hypothesis ( $H_a$ ) was accepted.

To answer the second question, the researcher proved the effect size of the Spelling Bee on teaching students reading ability. Based on the measurement done by the researcher, the effect size of the Spelling Bee is 1.23. The effect size is defined as a Strong effect category. Therefore, this method can be used to teach the reading ability to the seventh-grade students of SMP Negeri 2 Ketapang in the academic year 2021/2022.

### B. Suggestion

Based on the result of this research, the researcher made some suggestions which were:

1. For English Teachers, in teaching students' reading ability, the teacher needs to be selective in applying the Spelling Bee to students. The researcher suggests that teachers should use a Spelling Bee because with Spelling Bee, students more participation and enjoy the lesson.
2. For the students, students should always be active in the learning process and not be afraid or lazy, especially in learning English students should develop motivation and keep their attitude when the teacher explains the material. The students also should study harder to reduce their difficulty in learning to read English.

For another researcher, this research aimed to determine how effective spelling bee is in teaching students reading ability. The result of the study can give information to other researchers who want to conduct similar research.