

## ABSTRACT

ASMARANI. 2015. *THE EFFECTIVENESS OF RUNNING DICTATION IN TEACHING DESCRIPTIVE TEXT WRITING (A PRE EXPERIMENTAL STUDY TO THE SEVENTH GRADE STUDENTS OF SMPN 16 PONTIANAK IN THE ACADEMIC YEAR OF 2015/2016)* First Supervisor: Dr. H. Ardi Marwan, M.Ed ; Second Supervisor: Desi Sri Astuti, M.Pd

This research was carried out to find out whether the Running Dictation effective in teaching descriptive text writing to the seventh grade students of SMP Negeri 16 Pontianak in the academic year of 2015/2016. Based on that purpose, the researcher intended to answer the question “Is the use of running dictation effective in teaching descriptive text writing to the seventh grade of SMPN 16 Pontianak in the Academic year of 2015/2016?.” The population of this research was the seventh grade students that consist of 8 classes and the sample of this research was VII C class that consist of 33 students taken by using cluster random sampling.

The method used in this research was Pre experimental study. This research has no control group. The researcher used one group Pretest-Posttest design. The researcher used a measurement technique to collect the data that would be applied two times. The data of this research was collected from writing test that would be analyzed by using SPSS 20.

Based on the result of the analysis of the research, the significant value from T Paired Sample Test was higher than prior alpha that is used in this research. In addition, the mean score of pre-test and score of post-test were different where the mean score of post test was higher than pre test. It means that running dictation was effective in teaching descriptive text writing. This research also could be applied by teacher in the classroom for improving students' descriptive text writing.

**Keywords:** *Running Dictation, writing skill, descriptive text writing*