

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the results of the research and discussion, it can be said that the learning materials in the module for English Village of Temajuk Village students were developed at the ADDIE stage, namely analysis, design development, implementation, and evaluation. The modules created contain learning materials that are developed related to students' daily lives. The learning materials taught are materials related to students' daily activities. The teaching method used by the tutors in this study is a genre-based approach that focuses on teaching English in a social context and the occurrence of communicative competence in students. The concept of teaching English using a genre-based approach is explicit guidance. In addition, teaching using a genre-based approach also aims to increase student activity for independent learning with the help of tutors. The language used in the English module is very clear, and can be easily understood by students.

#### **B. Suggestion**

##### **1. For Further Research**

Researchers must be able to develop and make learning modules that are more interesting and creative so that they are more effectively used for learning English. Product design teaching materials with a genre-based approach can be used as a learning supplement to attract students' interest in learning English.

##### **2. For the students**

Students can use the worksheets developed in this study as basic learning materials to learn English and students can practice them at home or study in groups with classmates the teaching materials that have been given to improve basic English knowledge.

### 3. For the Government of Temajuk

For the Temajuk Village Government, hopefully, it can continue the English Village program and utilize the potential of existing human resources to teach English and to help develop the quality of education for children in the village, especially in English lessons for elementary students, so that when they will enter school Middle school they already know the basics of English