

ABSTRACT

Asridayanti, 2015. The Use of Word Wall Media toward Students' Writing Procedure Text to the Ninth Grade Students of SMPN 17 Pontianak in the Academic Year of 2015/2016.

This research was designed to answer whether or not the use of Word Wall media in teaching procedure text is effective and how significant the effectiveness. This is a Quasi Experimental design and the numbers of total sample were 30 students for each group (*experimental and control*). The researcher did a pre-test to know the prior knowledge of the students after that gave the treatment for the experimental group by using Word Wall media, and did post-test in order to get the score of the students after treatment given. The result showed that the students' score of experimental group were higher than the scores of control group. Then, the effect size of the treatment was qualified as moderate effect. Thus, it can be concluded that the use of Word Wall media give a high significant effect to increase the students' achievement in writing procedure text.

Key word: Word Wall media, writing, procedure text.