

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

The focused problem in this research was to implementation of podcast for entertaining public speaking skill and students responses of implementation podcast in entertaining public speaking skill to the Second Semester English Education Study Program at IKIP PGRI Pontianak. The researcher choosed A and B Morning Class. In A Morning Class they are 32 Students, 24 Female, 8 Male and in B Morning Class they are 31 Students, 23 female, and 8 male In particular, the data from observation checklist illustrate on the implementation of podcast.

1. Implementing the podcast have advantages to students,one of them when the practice students of podcast can to help improve students' english skills, especially in the speaking skill and vocabulary mastery. The activities by video live podcast support the advantages of the implementation of podcast in public speaking course. Observation of podcast has held four meetings. Observation focuses on implementation of podcast for entertaining public speaking skill. During the implementation of podcast, the obstacles faced by students include technically error, space is a little cramped, and podcasts are spontaneous. The students have difficulties in doing podcast practice because they have difficulty memorizing scripts and forgetting scripts. Despite this, students feel confident enough, but feel calm even though a little nervous because they are doing this podcast practice for the first time. The students have balance duration on their turn-taking during the video podcast and the students are actively participated during the activity It could be the reason that using podcast to teach students how to speak English would enhance their speaking skill.
2. While, the data from interview describes the students' responses about implementation of podcast in public speaking course is very useful for students in improving their speaking skills due to interesting learning

methods, so that they can increase their insight and confidence in doing public speaking, and the students feel their public speaking skills increase because they can speak as if there were someone even with a camera, able to communicate with their podcast teammates and they also make sentences so that they get new vocabulary.

## **B. Suggestion**

Since it may be the first time for students implementation of podcast for entertaining public speaking skill, there are some suggestions that can be made, as a while do practice podcast there is a technical error and there are no technicians working in the back, only relying on other group friends, it is very important to add technician working, so that there are no obstacles. However implementation of podcast can improve speaking skill students. This later on can benefit for students at IKIP PGRI Pontianak.

Suggestion for readers, it is hoped that this research will be useful to increase knowledge for readers who are interested and will implement of podcast. Finally, for the next researcher. For further researchers who are interested in conducting research related to this topic, the researcher hopes that it can be used as a reference with different populations and characteristics could be implemented to show whether the same finding could be attained or not. Finally, the results of this research can be used as a reference for the in implementation of podcast as a learning media.