# CHAPTER V CONCLUSION AND SUGGESTION

#### A. Conclusion

According to the research finding of research during the implementation of research which was conducted to the seventh grade students of SMPN 03 Sungai Kakap in the Academic Year of 2021/2022, it can be inferenced while powerpoint media was applied, it helped the students improve students' reading skill during teaching leraning process. The activities in the class became active and students felt comfortable. The students also showed their interest and good behaviour at the time of teaching learning activity by using Powerpoint.

This technique was provided the opportunities for the students to work in group, because through discussion within group, it gave the occasion for the students to help each other by learning and discussing the material together. The students also shared their ideas actively, it helps the students to build their social skill. The class situation was controlled. In addition, the students are able to gather the informations and knowledge in learning reading process. The students were enthusiastic, active, and serious in teaching learning reading process.

Through powerpoint, the students not only showed their improvement in students' behaviour and activity but also students'score. By implementing powerpoint media the researcher found the significant result or score in each cycle where the students' mean score in cycle 1 is 53,92 and cycle 2 the result of students' mean score was 65,6 and it was improve. It had been obtained from the test cycle 1 and test cycle 2. The data showed that there are improvement from cycle to cycle.

There was significant result to the students' reading skill in each cycle, it was shown by the result of data analysis in qualitative and quantitative analysis. The result showed that the students' achievement in reading skill had

been improved the students of SMPN 03 Sungai Kakap in the Academic Year of 2021/2022

## **B.** Suggesstion

Based on the conclusion, the researcher would like to give some sugggestion that might be useful in evolving the students of SMPN 03 Sungai Kakap especially in seventh grade students in improving students reading skill. The suggestion are intended to the teacher, the students and the other researcher fo further study, and the suggestion are:

### 1. To the Teacher

- a. The teacher can using powerpoint to teach students' reading skill.
- b. The teacher needs to create a good atmosphere during the class in order to make students enthusiastic and more comfortable in studying English.
- c. The teacher can change the other topic to improve students' reading skill.
- d. The teacher have to make sure that all students are participating in activity during this strategy applied by the teacher.

#### 2. To the Students

- a. The students are expected to be more active in the teaching and learning process in order to develop their reading skill.
- b. It is suggested for students with low level of risk-taking to encourage themselves to be high risk-taking students in learning language.
- c. The students are suggested to have more practices in reading skill.

#### 3. To further Researcher

- a. The researcher expect in the future this research can be useful as reference for the further research with the different place, number of subject, and the occasion, which is still relate in improving students' reading skill for teaching learning process.
- b. The next researcher can also develop teaching strategy used in this research as a way of making revision to the weaknesses of this research.