

CHAPTER II

READING SKILL THROUGH POWERPOINT

A. The Nature of Reading Skill

1. The Definition of Reading Skill

Reading is one aspect of basic skills in learning. Reading in general is an activity in the form of reciting or spelling a piece of writing. Reading is an activity or cognitive process that seeks to find various information contained in writing (Dalman, 2013: 5). This means that reading is a thought process to understand the content of the text read. Therefore, reading is not just looking at what is read, but reading must be able to understand the meaning of what has been read.

Reading is a critical-creative reading processing process carried out by the reader to gain a thorough understanding of the reading, which is followed by an assessment of the state, value, function, and impact of the reading (Nurhadi, 2016: 2). Reading is an activity that involves auditive (hearing) and visual (observation) elements with the use of audio-visual sources that can increase motivation and present information and initiatives through visual and audio stimuli (Hamalik, 2007:117). In addition to seeing and understanding reading, activities such as elements of listening and observation are very important because teaching children to read more creatively make them feel more fun and not easily bored while reading.

From the definition above, the researcher concludes that the importance of reading skills greatly influences the understanding that a person gets after reading. Reading is a very complex process as the ability to relate previous knowledge and new information in the text to decode the meaning and understand what the writer is trying to convey in the text.

2. Types of reading

In reading skill, the learner may find some type of reading ways that need to be done for some logical reason. The explanation about types of

reading be explained by Patel and Jain (2008:117) there are four types of reading as follows:

a. Intensive reading

Intensive reading is text reading to get information or analysis. Intensive reading used to provide a basis for explaining difficulties of structure and for extending knowledge of vocabulary and idioms. In intensive reading, the readers not only read the text but also the readers will be discussed in detail in the target language.

b. Extensive reading

Material for extensive reading used selected at the lower level of difficulty than intensive reading. It happens because extensive reading has purpose to train the students reading directly and fluently.

c. Aloud reading

Aloud reading is a reading activity that must be give to the primary level, because in this base of the words pronunciation.

d. Silent reading

Silent reading is important skill in teaching English. This activity should increase the students' ability. Silent reading is done to get a lot of information.

From the explanation, the researcher used extensive reading to apply powerpoint media in the classroom. It would help the students to get a lot of vocabulary and information of text by implemented this powerpoint media.

3. Aspects of Reading

a. Main Idea

The main idea is very important in a paragraph because every sentence in a paragraph must refer to and relate either directly or indirectly to the main idea, the reader knows the essence of reading and the information conveyed by the author. The main idea is represented in the main sentence which can be located at the beginning, at the end, or at the beginning and at the end of the paragraph. The main idea or main

idea is the idea that forms the basis for developing a paragraph (Kosasih, 2017:22). Meanwhile, the main idea is an important part of knowing from writing and reading (Nurhadi, 2016:33). So, it can be concluded that the main idea is a sentence that contains the main idea about the topic being discussed in a paragraph or reading.

b. Specific information

Specific information refers to the exact, precise facts or descriptions of something mentioned in the text. Reading for specific information involves understanding what information, or what kind of information, you're looking for, locating it, and then reading the relevant part fully to get a full and detailed understanding. However, reading for specific information also involves reading to see if the information is contained in a text.

c. Vocabulary

Vocabulary is the main tool possessed by someone who is used to learn a language because vocabulary functions to form sentences, express thoughts and feelings perfectly, both orally and in writing. Vocabulary is a list of words that we immediately know (Keraf, 2010: 65). This concept implies that vocabulary is every word that a person has and whose meaning is known, both words that are often used in language activities and words that are rarely used.

d. Reference

References are words or phrases used before or after references in reading material. References are used to avoid unnecessary repetition of words or phrases. That is, words are used to be a signal for the reader to find meaning elsewhere in the text or are sometimes called pronouns.

e. Inference

In addition to references in reading, we can also find them as inference. Lexically, inference means conclusion. In the field of discourse, the term has the meaning of a process that must be carried out

by the reader or listener to understand the meaning that is not literally contained in the discourse expressed by the speaker or writer.

Based on the explanation of the theories, in teaching reading skill, the researcher would focus on 5 indicators based on the problem faced by the students namely, main idea, specific information, vocabulary, reference, and inference.

B. The Nature of Powerpoint

1. The Definition of Learning Media

Media is based on the origin of the word from Latin “Medius” which means middle, intermediary, or introduction. While in Arabic media comes from the word “wasaila” which means the delivery of the message from the sender to the recipient of the message.

Learning media has an important role so that learning objectives are achieved. The existence of learning media can increase student motivation in learning (Febrianto & Saputra, 2021). The role of learning media in the learning process is very important to be implemented by teachers today because the role of learning media can be used to channel the sender's message to the recipient and learning media can help students to explain something conveyed by the teacher (Febrianto & Saputra, 2021; Tafanao, 2018). The use of media in classroom learning is a necessity that cannot be ignored (Umar, 2014). This can be understood considering that the learning process carried out by students is focused on various activities to add knowledge and insight for life. A good teaching and learning process can be supported by using learning media as a support for student's interest in learning.

From the definition of learning media above, it can be interpreted that learning media is an intermediary between the sender of information that functions as a source and recipient of information. In the learning process, the media plays a role in bridging the process of delivering and sending messages and information using media and technology, the process of

delivering messages and information between the sender and the recipient will be able to take place effectively.

2. The Definition of Powerpoint

Powerpoint is a supporting application to create presentations in the form of interactive presentation slides so that material can be displayed more effectively and professionally. Mentions that various media can be used to support learning activities (Pribadi, 2016). One variety of media that is often used in teaching activities and percentages is projected media. This variety of media in its use has developed from overhead transparency, opaque, slide, and filmstrip media to the software application of microsoft powerpoint.

Powerpoint is a computer application program that is widely used for presentation purposes. This application program is deliberately designed and produced by Microsoft companies specifically for use in information and knowledge presentation activities. Microsoft powerpoint program in particular the steps that need to be taken to develop the application of the program as a medium that can be used in presentation activities.

According to Mudlofir (2016: 156), Powerpoint is a program designed to be able to display multimedia programs in an attractive manner, easy to manufacture, easy to use, and relatively inexpensive, because it does not require raw materials other than tools to store data. Powerpoint is also capable of producing pretty good programs if you want to be creative. Students will really like it if something we apply while studying can make them interested in learning.

In addition, Darmawan (2012:162) revealed that several versions of Powerpoint are getting more advanced with more complete features. By utilizing the animation features as attractive as possible, it can focus the attention of students on the material presented.

Based on those statements, using powerpoint is one of the most interesting media to use when presenting learning. Attractive media used

make students motivated to learn creatively from the teacher when giving lessons using powerpoint media.

3. The procedures of Powerpoint

In teaching English, teachers need to have good plan to teach to have good result. To achieve a good result, the teachers prepare lesson plan to know what teacher used going to do in the class. It is very important to think about procedures of technique that used to be teach in the class to achieve better quality reading skill. Based on Kagan (2009: 155) The procedures of Powerpoint are:

- a. The students will divided into small group of 4-5 students each group.
- b. One person in the group is designated as the recorder.
- c. Give the students a text using powerpoint and ask them to find main idea, specific information, vocabulary, reference, and inference in context.
- d. Then, give the students time to think about the answer
- e. After all the members of group already answer the questions, the members should tell the answer to the recorder.
- f. The members discuss the right answer.
- g. Then the recorder writes down the answer.
- h. Recorder reports the answer to teacher.
- i. Recorder reads report in front of the class.

The researcher is going to modify the procedures of Powerpoint. Technique based on expert's explanation. The researcher modified the powerpoint procedure because the researcher wanted to make it easier for students to understand the procedure and help researchers more easily apply the technique. The procedure are:

- a. Divide the students into small group consist of 4 - 6 students.
- b. One person in the group is designated as the recorder.
- c. Give a text using powerpoint and ask them to find the main idea, specific information, vocabulary, references, and conclusion in context.
- d. Students are given time to think with their groups.
- e. Choose the answer that has been agreed by the group.

- f. Then write down the answers.
- g. Recorder reports the answer to teacher.
- h. Recorder reads report in front of the class.

4. Advantages and Disadvantages of Powerpoint

The application of multimedia as a learning medium still has advantages and disadvantages. Powerpoint is a learning medium. Powerpoint as one of the presentation media is a software specially designed to display attractive multimedia programs, easy to create and use, so as to increase the effectiveness of learning.

1.) Advantages

Thus, Sanaky (2009: 135-136) mentions that Powerpoint has 7 advantages, they are :

- a. Practical, can be used for all class sizes and to involve students in reading
- b. Provide the possibility of face-to-face and observe the response of the students of the reading text
- c. Gives the possibility to the student of the reading skill.
- d. Has a variety of presentation techniques with various color combinations or animations.
- e. Can be used over and over again.
- f. Can be stopped at any learning sequence due to complete control on the teacher
- g. Healthier than using a whiteboard and OHP
- h. To develop reading skill
- i. To assess reading.

From these advantages, using powerpoint can help motivate students' interest in reading skills. This technique makes it easier for students to understand the text and be interested in learning.

2.) Disadvantages

Although Powerpoint has advantages, this medium also has some disadvantages. According to Sanaky (2009: 135-136) there are several weaknesses that can arise when applying powerpoint media. They are:

- a. Procurement of equipment is expensive and not all schools have it.
- b. Requires hardware (computer) and LCD to project messages.
- c. Requires careful preparation.
- d. It requires special skills and systematic work to use it.

From the disadvantages, it can be reminder for the researcher. The researcher minimized the disadvantages of this technique by:

- a. Teachers must be more prepared and skilled in using powerpoint.
- b. Be ready to have your own projector if you use powerpoint in your learning if the school doesn't have or lacks a projector.

C. Previous Study

There are several researchers who have conducted research using Powerpoint for reading skills. They are :

First, Purwitasari et al (2013), entitled “The Effect Of Using Animated Pictures In Powerpoint Presentation On The Seventh Grade Students’ Tense Achievement At SMP Negeri 2 Balung”. The researcher concludes that, that the use of animation pictures in powerpoint presentations have a significant influence on seventh grade the results of student tension at SMP Negeri 2 Balung by using animated images on the powerpoint presentations in the experimental group had a better tense achievement than the students in the control group. Knowing that there is a significant effect of using animated images in power point presentations about student achievement are tense, the media can be used as consideration in improving the teaching and learning process of tenses (Purwitasari & Rofiq, n.d.)

Second, Geroda and Pane (2018), entitled “ The Effect Of Using Powerpoint Media On Students’ English Learning Motivation To The Eleventh Grade Students Of SMK Muhamadyah 1 Samarinda In 2018/2019 Academic

Year”. The researcher concludes that, The effect of using powerpoint media on students’ English learning motivation to the eleventh grade students of SMK MUHAMADYAH 01 Samarinda in 2018/2019 academic year is high motivation and there is a significant effect of using powerpoint on learning English(Geroda & Pane, 2018).

Third, Bakri (2019), entitled “The Students’ Perception On The Use Of Powerpoint Application In Their Learning English Activities”. The researcher concludes that Perceptions about using powerpoint application in their English learning activities are positive. This can be seen from the results of the average value and many students were using powerpoint when they are presenting the material, because of the effectiveness of using media devices that only use Laptops and LCDs. But not all the students were like to use PowerPoint, there are students’ who also doesn’t like to using powerpoint(Bakri, n.d.).

Fourth, Hikmat et al (2020), entitled “ Use Of Multimedia Presentation 2016 Powerpoints To Boost Learning Results In Learning Reading Comprehension English Procedure Text”. The results of this study indicate that there is an increase in reading learning outcomes understanding of students who use powerpoint 2016 presentation multimedia on English subject in class IX SMPN 01 Cisompet(Hikmat et al., n.d.).

Fifth, Dewi and Kareviati (2021), entitled “The Use Of Powerpoint As The Instructional Media In Teaching English For Young Learners”. The researcher concludes that, Using powerpoint media is very effective and helps teachers when teaching because it attracts students' attention and easy to use during the learning process and save energy by not writing a lot in board.

From the opinion that the experts have done above, it can be concluded that using powerpoint has many positive things that are given when the teacher teaches in the classroom because using powerpoint media makes students interested and not bored and students are very motivated and can have an influence on the development of students' reading skills.