

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the result of the research and discussion that have been explained, in general it can be said that learning materials which was developed in ADDIE stages, namely analysis, design, development, Implementation, and Evaluation. The result of the formulation of the problem that have been determined are as follow:

1. Supplementary learning module that designed by researcher was useful in learning process of Sungai Deras English village, and this learning materials help the tutors deliver the materials structure.
2. The level of validity of the Learning module Sungai Deras Village from the content, presentation, language, and lay out aspects are include in feasibility.
3. Supplementary learning modules are developed based on performance standards and foundations and based on students' learning need.
4. English language materials were developed by reviewing texts relevant to students' daily lives.
5. The content of the English materials is from the latest sources. For example, the language used in English materials was appropriate for students' language skills and cognitive development.
6. The language used in the English materials was clear, understandable and accurate.

B. Suggestions

Based on this research result, suggestions that can be given are as follows:

1. To headman of Sungai Deras Village
The headman continues to support on all financial and non-financial.
2. To Tutors must be more creative in developing supplementary learning Modules especially English language materials. Modules that are interesting and easy for students to understand.

3. To Students

Student must be more increasing awareness in learning English.

4. To Others Researchers

Other researchers who want to do further research on the to develop English learning materials, especially having problems with providing appropriate English learning materials for other courses. They also need to look for other characteristics of suitable learning materials according to the need of your students.