ABSTRACT

Dian Islamiati (321810113). Designing Learning Materials for Teaching Students of Sungai Deras English Village. Main Supervisor: Dr. Aunurrahman, M.Pd, Assistant Supervisor: Maliqul Hafis, M.Pd. A Thesis of English Department Faculty of Language and Art Education, Institute of Teacher Training and Education Teacher Association of the Republic of Indonesia (IKIP PGRI) Pontianak 2022. The purpose of this research was to describe the learning need analysis and validity level of supplementary learning module to teach students of English village in Sungai Deras. This research used Research and Development with ADDIE model, which consists of 5 main stages, namely analysis, design, development, implementation, and evaluation. The subject of this research was students at English Village in Sungai Deras. The technique of data collection was indirect communication techniques. The data collection tools applied in this research were validation expert sheets and questionnaires. Validation expert sheet was used to get the data validity, meanwhile, questionnaires was used to get data the practicality of learning need analysis. The result of this research based on the data collected showed that need analysis of Sungai Deras English village in them of supplementary learning module. Meanwhile the level of validation of supplementary learning module from the materials, language, presentation, and graphic aspects average value of 76.06% including feasibility criteria. This means that using supplementary learning module to teach students of English Village in Sungai Deras village classified as feasibility and practical to use.

Keywords: Developing Leaning Module, Open and Close Questionnaire, Feasibility