CHAPTER V
CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the discussion of the data analysis, it can be concluded that the Second-Semester Students of class B Afternoon of English Education Study Program at IKIP PGRI Pontianak had three types of learning styles, they are visual learning style, auditory learning style, and kinesthetics learning style. Each learning style emphasizes the sense. How do the student ways, receive, and process information in the learning activities.

Therefore, the researcher showed that most of Second-Semester students at IKIP PGRI Pontianak in the class of B Afternoon were categorized as visual learners than other learning styles. In other words, it can be concluded that visual learning styles are the most dominant in the class. In addition, the researcher to know students' difficulties in reading comprehension viewed from learning styles. In analyzing aspects of reading comprehension based on students learning styles. Learning styles have different difficulties in reading comprehension. It was found that visual learners tend to have more difficult aspects of reading comprehension in determining the main idea than others aspects. Auditory learners have difficulty in making reference, and kinesthetics learners have difficulties in vocabulary and inference.

B. Suggestions

based on the conclusion above, the researcher conducted the suggestions, as follow:

a. The student

The researcher suggests the students be more aware of their learning styles because it is the way in learn, how students receive and the process of learning material. Furthermore, learning styles can help students choose strategies or ways how to understand reading, therefore, it makes it easier for students to understand reading text that achieves the other goals.

b.   The lecturer

The researcher suggests the lecturer knows students' learning styles or the lecturer recognizes students' learning styles, it is made easier for the lecturer to choose a method or approach that will embrace students during the learning activities and achieve success in learning.

c.   The other researcher

The technique of collecting data in this research. The researcher used a questionnaire and interview. Therefore, the researcher can use the others technique of collecting data to get more data and also the researcher suggested the other researcher explore learning styles to be correlated to other skills in English.

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