

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the results and discussion of the research supported by the data that has been done, it can be concluded that in general, the data collection uses a questionnaire to find out the difficulties of students in mastering vocabulary. This research was conducted on fourth-semester students of the English education program at IKIP PGRI PONTIANAK. At the stage of filling out the questionnaire, the researchers found problems that occurred to the most dominant students, especially in grammar and other difficulties in spelling, pronunciation, and meaning. The research method used is descriptive analysis research. to achieve the purpose of this study, namely by knowing what students' difficulties in mastering vocabulary are.

Based on the data obtained from the questionnaire, the researcher found significant difficulties in the students. This shows that to achieve the ability in mastering vocabulary students must know what factors can influence the acquisition of vocabulary. Very helpful for students to increase student's vocabulary in practicing English, this can be seen from the increase in students' communicative abilities in learning English. From the presentation and analysis of data in the research findings and discussion chapter, it can be concluded that the difficulty of students' vocabulary mastery in Grammar, Spelling, Pronunciation, Meaning, and factors internal, and the last is factor external. the explanation above is the dominant grammar is difficulty in Mastering the Vocabulary of the fourth Semester Students of the English Study Program IKIP PGRI Pontianak in the 2021/2022 Academic Year.

#### **B. Suggestion**

Based on the conclusion above, the researcher expected several suggestions to take as consideration. The researcher suggests:

1. The students should review the lesson and enlarge their knowledge about vocabulary, because the larger vocabulary students master, the better they perform their language. By having a limited vocabulary, the students will find difficulties in mastering English skills.
2. The readers are recommended to use this thesis as one of the references in finding information about analysis of students' difficulties in vocabulary mastery.
3. The result of this research hopefully can help the lecturers to make an evaluation and consideration in developing and applying the suitable tool or media will make it easier in learning vocabulary mastery.

The future researcher this result hopefully will help the other researcher to develop the important thing in students' difficulties in learning vocabulary mastery.