

CHAPTER V

CONCLUSION & SUGGESTION

A. Conclusion

Based on the results and discussion of the research supported by research data that has been carried out, this can be achieved because the researchers implemented teaching procedures using a genre-based approach, explicit teaching, and scaffolding that ensure effective teaching and learning processes for students. This study uses field notes as a tool to make it easier to observe the research process, an observation checklist shows how researchers are in the learning process from the preparation stage, management of study groups and student activities, and audio/video recordings as documentation at each meeting, to find out how the translation works. It can be concluded that in general using translated traditional song to teaching English provides a learning atmosphere by introducing students not only to English material but also to traditional song. As a result, students' enthusiasm for studying English and were also familiar with the English vocabulary. Using translated traditional song played an important role in helping students to improve students' understanding skills and students' vocabulary, it can be seen from the growing ability of students to sing traditional song in every meeting in translated verse. This shows that it is necessary to use translated traditional song in the process of learning English.

B. Suggestions

Based on the results of the research and conclusions, there are several suggestions as follows:

1. The village chief, the village must know the positive impact of the English village and initiate English village activities.
2. Teachers, should be able to use translated local legend in this study as alternative learning resources that support the learning process, English

teaching must also be fun with intensive assistance so that students have a positive perception of English from an early age.

3. Schools, English should be the main alternative in the school curriculum.
4. Students, it is suggested to use translated traditional song as learning resources.
5. The results of this study are expected to be a reference for further research in the same field.