

## **CHAPTER V CONCLUSION**

In this part, researcher wants to make a conclusion from the results of research that have done. English teaching and learning activities during the pandemic have several changes. Teaching and learning activities during the COVID-19 pandemic changed radically, including the strategies and media utilized by teachers when teaching. Learning that at first occurred offline (in-person) turned out to be totally internet-based. Teaching and learning activities during the COVID-19 pandemic have carried a few changes to students, teachers, and even guardians.

The changes are in the learning system, which initially ran conventionally (face to face) to online learning. So that learning administration must also be changed to be completely online. The final report (report card) has also changed, from a book report to an online report card. Teacher give some tasks to the students send by WhatsApp group then students do the tasks and send it to WhatsApp group. The tasks has two functions, for assessment and as an absence.

The facilities used by teachers in teaching and learning activities during the pandemic are by using the WhatsApp application. The teacher provides material in the form of audio, images, and videos to students. In addition, the teacher also uses YouTube as a learning medium so that students do not feel bored and more interested in learning materials.

The teacher said that he generally offers help and inspiration to students so they don't feel exhausted when contemplating comfortable during this COVID-19 pandemic. The presence of high inspiration by the teacher can likewise build learning inspiration for students. An enthusiastic teacher can make a tremendous difference in student motivation and engagement in regard to learning.

The teacher expressed that teaching activities in the pandemic period had an adjustment in administration as a syllabus and lesson plans. The teacher presents the schedule as a framework of the fundamental material or abilities that

students should master inside a specific timeframe. The syllabus depends on government guidelines and is controlled by the Ministry of Education and Culture. The respondent said that internet or informal learning strategies urge students to be autonomous in learning. Autonomous learning should be possible by perusing the material, dissecting the material, and recordings given by the teacher. This can make students familiar with gathering and overseeing data acquired identified with learning material.

The utilization of teaching media during the COVID-19 pandemic is identified with the utilization of information and communication technology (ICT).

The teacher utilized the teacher to help English teaching and learning activities during the pandemic incorporate utilizing the Google Meet, Google Classroom, WhatsApp, YouTube, and other applications. The utilization of these media is relied upon to make learning more pleasant.