

## BIBLIOGRAPHY

- Adriyani, A. P. (2020). *Students' Perception Towards Difficulties and Ability English Reading*. Muhammadiyah Universitas. Makasar. p.18
- Aiman<sup>1.</sup>, U and Fitriwati<sup>2.</sup> (2019). "An Analysis on The Second Year Students' Difficulties in Comprehending Recount Text at SMPN 27 Padang". *Journal of English Language Teaching*. 8(3)
- Alderson, J.C. (2000). *Assessing reading*. Cambridge: Cambridge University Press. P.50
- Arikunto., S. (2010: 174) *Prosedur Penelitian*. Jakarta: PT. Rineka Cipta.
- Ary., D., Jacobs., Lukcy C., & Sorensen, C.K. (2010). *Introduction To Research In Education: Eight Edition*. Canada: Nelson Education. Ltd.
- Asra., A. (2017). *Analisis Multivariabel Suatu Pengantar*. Bogor: In Media.
- Creswell, J. W. (2012) *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. 4<sup>th</sup> Ed. Boston: Pearson.
- Elmore, K., Oyserman, D., Smith, G., & Novin, S. (2016). When the going gets tough: implications of reactance for interpretations of experienced difficulty in the classroom, *AERA Open*, 2(3), 2332858416664714.
- Fisher, O., & Oyserman, D. (2017). Assessing interpretations of experienced ease and difficulty as motivational constructs. *Motivation Science*, 3(2), 133–163.
- Gebre, M (2016) "Psycholinguistic Ambiance of Short Stories in Enhancing Students' Reading Comprehension and Vocabulary Power". *International Journal of Foreign Language Teaching and Research*, 4, 97-108
- Gilakjani. AP & Ahmadi, S.M. (2011). The Relationship between 12 Reading Comprehension and Scheme Theory: A matter Of Text Familiarity. *International Journal of Information and Education Technology*. 142.
- Grabe. William and Stoller L., Fredricka (2011). *Teaching and Researching Reading*. USA. The Taylor & Francis Group.
- Hasanah, Wahidah. (2019). *The students Learning Style in Reading Comprehension at Tenth Grade MAS PAB 2 Helvetia*. Medan. UIN SU.p.4

- Hutagalung<sup>1</sup>, F., N., R., Hutagalung<sup>2</sup>, D., Simanjuntak<sup>3</sup>, D., V & Tampubolon<sup>4</sup>, P., D., Y (2021). "An Analysis of Students Reading Comprehension on Recount Text At SMK DHARMA BAKTI 1 MEDAN". 7(1)
- Joseph, Laurice., M. (2001). Best Practices on Interventions for Students' with Reading Problems. The Ohio States University, *Best practice in school psychology* V, p.1172 chapter 71(4)
- Junika., H. (2018). *An analysis of Students' Reading Comprehension in Recount Text of Barrett Taxonomy at the Eight Grade of SMP Negeri 4 Siak Hulu*. Skripsi Thesis, Universitas Islam Negeri Sultan Syarif Kasim Riau.
- Kurniawan, A. (2013). *Improving Students Reading Comprehension on Narrative Text Through Story Mapping Strategy*. Tanjung Pura University: Unpublished.
- Lehr, K. (2013). *Instruction reading comprehension*. Retrieved November 22nd, 2014 from [http://www.specialconnection.ku.edu/?q=instruction/reading comprehension](http://www.specialconnection.ku.edu/?q=instruction/reading%20comprehension).
- Lodico, M. G. *et al* (2010) *A Method in Educational Research: From Theory to Practice 2<sup>th</sup> Edition*. Josses-Bass: San Francisco.
- Mozayan, R. (2012). "The Role of Semantic Mapping as a While-reading Activity in Improving Reading Comprehension Ability of the Iranian University Students in General English (GE) Course". *Theory and Practice in Language Studies*, Vol. 2, No. 11, pp. 2422-2429
- Mulyadi, M. (2013). Riset Desain Dalam Metodologi Penelitian. *Jurnal Studi Komunikasi Dan Media*, 16(1), 71. <https://doi.org/10.31445/jskm.2012.160106>.
- Oakhill, J. K. C. (2015). *Understanding and Teaching Reading Comprehension*. London: Routledge. p.1
- Oxford, R., Crookall, D. (1989). *Research on Language Learning Strategies: Methods, Findings, and Instructional issues*. The Modern Language Journal. p.404
- Patrick, L. (2013). Using Story Grammar To Enhance Reading Comprehension. *International Forum of Teaching and Studies*. 9, 35-39
- Peter, W. (2001). What teachers need to know about reading and writing difficulties. Australia: Acer Press.

- Pourhosein Gilakjani, A., & Sabouri, N. B. (2016). How can students improve their reading comprehension skill. *Journal of Studies in Education*, 6(2), 229–240
- Purnamasari, J., Diem, C., & Vianty, M. (2011). *Using Text Feature Walk to Help Students Comprehend Expository Texts*. Faculty of Teacher Training And Education: Sriwijaya University.
- Putra, A. (2012). *A Study on Students' Ability in Comprehending Soof Text at The Second Grade Students of SMA PGR Pekanbaru*. Lancang Kuning University: Unpublished.  
<https://jurnal.untan.ac.id/index.php/JEEP/article/view/40024>
- Saraswati1., N. K. R., Dambayana2., P. E., & Pratiwi3., N. P. A. (2021). “An Analysis of Students’ Reading Comprehension Difficulties of Eighth Grade Students”. *Jurnal IKA Undiksha*. 19(1)
- Satriani, E. (2018). *Reading Comprehension Difficulties Encountered by English Students of Universitas Islam Riau*, *Journal of English for Academic*, Vol. 5, p.16
- Sigit, Santoso. (2011). *Research Methodology*. Jakarta: UMT.p.59
- Subandi, S. (n.d.). Indonesian Curriculum Development: Meaning-Based Curriculum and Competency-Based Curriculum in the Context of Teaching English Subject. In *2nd International Conference on Education and Language 2014*. Bandar Lampung University.
- Sudijono, A. (2011: 67). *Pengantar Evaluasi Pendidikan*. Jakarta: PT RajaGrafindo Persada.
- Sudjono, A. (2001). *Pengantar statistik Pendidikan*. Jakarta: PT Raja Grafindo Persada, Jakarta.
- Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta. 85-142
- Sugiyono. (2014). *Metode Penelitian Pendidikan Pendekatan Kealitatif, Kuantitatif, dan R&D*. Bandung: Alfabeta.
- Sugiyono. (2016: 81). *Metode Penelitian Pendidikan Pendekatan Kealitatif, Kuantitatif, dan R&D*. Bandung: PT Alfabeta.
- Sugiyono. (2017: 130). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta, CV

- Sugiyono. (2018: 329). *Metode Penelitian Pendidikan Pendekatan Kealitatif, Kuantitatif, dan R&D*. Bandung: Alfabeta.
- Surucu, L. (2020). Business & Management Studies : *Business & Management Studies: An International Journal*, 8(3), 2694–2726.
- Wahyu. Tanoto. (2016). *The Analysis of Students' Difficulties in Reading Comprehension of Sixth Semester Students of Muhammadiyah University of Purworejo in the Academic year of 2015/2016*. Muhammadiyah University. Thesis. Purworejo
- Westwood, P. (2008). What teachers need to know about reading and writing difficulties. Australia: ACER Press. p.34-37
- Woolley, G. (2011: 15). *Reading comprehension: Assisting Children with Learning Difficulties*. Australia: Springer Dordrecht Heidelberg London New York.
- Yan, V. X., & Oyserman, D. (2018). *The world as we see it: The culture-identity-metacognition interface*. In J. Proust & M. Fortier (Eds.), *Metacognitive diversity: An interdisciplinary approach* (p. 225–244). Oxford University Press.
- Yuliana. (2018: 15). *A Study on Reading Comprehension of Recount Text at the Second Grade of SMP An Nur Pekanbaru Baru*. [https://www.google.com/search?q=Yuliana+\(2018\)+A+Study+on+Reading+Comprehension+of+Recount+Text+at+the+Second+Grade+of+SMP+An+Nur+Pekan+Baru](https://www.google.com/search?q=Yuliana+(2018)+A+Study+on+Reading+Comprehension+of+Recount+Text+at+the+Second+Grade+of+SMP+An+Nur+Pekan+Baru).