

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study is about exploring the practice of English village at Sungai Deras Village and also how are the practices of implementation a genre-based approach in teaching English to English Village at Sungai Deras. As explained in the discussion in chapter four, the main conclusion of this research is that the implementation of a genre-based approach in teaching English to English villages is successful. The tutor implements the stages of a genre-based approach to students and got a conducive teaching and learning situation for the great cooperation between the tutor and students. The tutor got a positive response from students when implementing a genre-based approach in the classroom. This can be evidenced by the increased enthusiasm of students in answering questions from tutors and an increase in their scores.

Regarding the problems that occur to students in the teaching and learning process, it was found that some students had difficulties in carrying out independent construction. However, there are also those who are able to carry out independent construction but still need more guidance. This shows the importance of learning methods to produce effective learning activities so that students can learn English better.

B. Suggestion

Based on the research results and conclusions, there are several suggestions as follows:

1. The village head is advised to pay attention to the needs of the English village to meet the village's needs regarding the English language.
2. Tutors are advised to use a genre-based approach as a learning method.
3. The results of this study are expected to be a reference for other researchers in the same field.