

ABSTRACT

Chairunisya Fitriani, Rika. (2022). “An Analysis of Students’ Readiness for Autonomous Learning of English Subject” (A Descriptive Study to the Tenth Grade Students of SMA Negeri 1 Sekadau in the Academic year 2021/2022)

Main Supervisor: Finny Anita, M.Pd

Assistant Supervisor: Muhammad Iqbal Ripo Putra, M.Pd

The purpose of this study was to determine students' readiness for autonomous learning of English subjects. This research is descriptive. The sample of this study was thirty-four tenth-grade students.

This study uses direct and indirect methods, namely interview guidelines and questionnaires. The data analysis used the mixed method, and the researcher used a closed questionnaire and semi-structured interviews. The data from the questionnaires were analyzed quantitatively using the Statistical Package for Social Science (SPSS) software version 22 and Microsoft Excel 2011 desktop version.

The results of the questionnaire reported that the highest average score was 3.18. About 59% of students always have a learning achievement target for autonomous learning in learning English, and the level of interpretation of students is grouped between medium and high levels. Based on the results of the interviews, students are ready to learn more responsibilities in many areas of the English learning process.

In conclusion, students are ready for autonomous learning in English lessons because students have the characteristics of autonomous. However, students need to plan their learning process, set goals, and take a more active role in negotiating the teaching and learning process. In addition, teachers and students must exchange ideas to find learning styles that can be used to implement autonomous learning.

Keywords: *Readiness, Autonomous Learning, English Subject*

ACKNOWLEDGEMENT

Praise to the Lord of our universe Allah SWT, the almighty, the greatest, The Most Merciful and Prophet Muhammad Saw, and his followers. The researcher would like to recite Alhamdulillahirabbialamin for accomplishing this thesis entitled “An Analysis of Students’ Readiness for Autonomous Learning of English Subject (A Descriptive Study to the Tenth Grade Students of SMA Negeri 1 Sekadau in the Academic year 2021/2022)” Shalawat and Salam will always be with our beloved prophet Muhammad Salallahu’alaihiwasallam. The latter declared, taught, and spread Islam to all of humankind.

The researcher realized that many people have helped write this thesis directly and indirectly. In this chance, the researcher would like to say thanks, most profound gratitude, and also appreciation to:

1. Finny Anita, M.Pd as the main supervisor who has given, has researched tremendous guide, advice, revision, and correction on writing this thesis.
2. Muhammad Iqbal Ripo Putra, M.Pd as the assistant supervisor and academic supervisor, has given the researcher great advice, correction, and revision throughout the writing of this thesis.
3. Muhammad Firdaus, M.Pd as the Rector of IKIP PGRI Pontianak for his significant role in building the Institute and Teacher ship Education.
4. Muhammad Lahir, M.Pd as the Dean of Faculty of Language and Arts Education Faculty, IKIP PGRI Pontianak has given there, has given the researcher a chance to implement research and enable the researcher to finish the study degree from IKIP PGRI Pontianak.
5. Sahrawi, M.Pd as the Head of English Language Education Study Program at IKIP PGRI Pontianak, who has given the researcher tremendous help in finishing the thesis.
6. Desi Sri Astuti, M.Pd as the secretary of the English Education Study Program of IKIP PGRI Pontianak.
7. All the lecturers that have given the researcher lots of insights and valuable knowledge during my study.

8. The researcher's parents who have given sincere and relentless blessing and all support to the researcher while studying at IKIP PGRI Pontianak.
9. All my beloved family who have given a lot of attention and support, both moral and material support, to the author in completing this research design.
10. My bestfriends Firdaisy, Irsya Amila, Paradina Dwi Shafira, and Sella Silvia Intan Anada, who always give me advice and supporting to finish this thesis.
11. All of the researcher's best friends in B Morning class of the academic year 2018 for the happiness and help were given to the researcher during the researcher's lecture time in IKIP PGRI Pontianak.

Researchers have made every effort with the knowledge they have. However, if there are still errors, constructive criticism and suggestions from various parties are needed to improve the following writing process. Finally, the researcher hopes that this research design might be helpful for all parties.

Pontianak,.....2022

Rika Chairunisya Fitriani